



# Progressive Skills 1: Pre-test

9. He got his PhD in ...

- a. 1930.
- b. 1932.
- c. ten years.
- d. 19 years.

  
  
  

10. Asch died at ...

- a. 19 years old.
- b. 96 years old.
- c. 89 years old.
- d. 91 years old.

  
  
  

Marks: 10

## Read Section C. Choose the best answer.

Asch studied human behaviour all his life. In particular, he was interested in the behaviour of people in groups. This area of psychology is called social influence. A psychologist called Sherif suggested in 1936 that the behaviour of a *group* of people often influences the behaviour of a *single* person. In other words, people watch and copy. If the majority in a group start shouting at something, for example, the rest of the group, the minority, will also shout, even though they are not angry. Asch was not sure if this was true.

Asch's most famous work is called the Line Experiment. He conducted this experiment in 1952. The experiment involved pictures of lines of different lengths. Asch told participants that they were taking part in a vision test. In fact, they were being tested on conformity. Asch wanted to see whether a person would conform to a majority view, even when it was obviously wrong.

For his research, he used 123 male students from three different colleges. These were the subjects, the people that the researcher is studying. Each experiment involved eight participants but seven of these knew the true point of the experiment. One participant, the subject, did not know. With each subject, he conducted 18 trials. Asch's research proved that Sherif was, in fact, correct.

11. What is Asch's area of psychology called?

- a. Learning by observation.
- b. Social influence.
- c. Watch and copy.
- d. Group behaviour.

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12. What did Sherif suggest?
- a. The majority always influences the minority.
  - b. The majority often influences the minority.
  - c. People are not influenced by the behaviour of a group.
  - d. The minority often influences the majority.
13. What did Asch think at first?
- a. People are probably not influenced by the behaviour of a group.
  - b. The minority often influences the majority.
  - c. The majority often influences the minority.
  - d. The majority always influences the minority.
14. What did Asch's experiments in 1952 look at?
- a. Lines.
  - b. Vision.
  - c. Conformity.
  - d. Pictures.
15. How many subjects were involved in the experiments?
- a. 18.
  - b. 7.
  - c. 8.
  - d. 123.

Marks: 10

## Part 2: Grammar

### A Choose the best way to complete the sentence.

1. \_\_\_\_\_ for tests.
- a. Always revise
  - b. Revise always
  - c. You always revise
  - d. You revise always

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2. I \_\_\_\_\_ with children.
- am like working
  - like to working
  - liking to work
  - like working
3. In the UK, school \_\_\_\_\_ compulsory after 16.
- it isn't
  - isn't
  - it aren't
  - aren't
4. At university, you \_\_\_\_\_ for your life.
- responsible
  - have responsible
  - are responsible
  - has responsible
5. There \_\_\_\_\_ permanent rivers in the south.
- aren't any
  - aren't some
  - are any
  - isn't any

Marks: 5

## B Write one word in each space.

- \_\_\_\_\_ you want to have a manual job or a clerical job?
- Employees \_\_\_\_\_ take responsibility for their own work.
- People can't change \_\_\_\_\_ personality easily.
- Application forms \_\_\_\_\_ sent to candidates by the company.
- Several managers interview candidates \_\_\_\_\_ the company needs several opinions.

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## C Write the correct form of the word in brackets.

1. The sun shines on the water and the liquid \_\_\_\_\_ up. (heat)
2. A city on the coast is \_\_\_\_\_ than a city inland. (cool)
3. Mount Everest and K2 are \_\_\_\_\_ mountains in the world. (high)
4. Research means \_\_\_\_\_ information in books or on the Internet. (find)
5. Four containers of the same size \_\_\_\_\_ for the experiment. (need)

Marks: 10

## Part 3: Vocabulary

### A Which area of knowledge does each word come from? Tick in the correct column.

|                 | Education                | Personality<br>and feelings | Work and<br>business     | Science                  | Physical<br>features     |
|-----------------|--------------------------|-----------------------------|--------------------------|--------------------------|--------------------------|
| 1. aggressive   | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. attitude     | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. bay          | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. consultant   | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. customer     | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. delta        | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. excitement   | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. extrovert    | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. freelance    | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. graduate    | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. graph       | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. laboratory  | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. lecturer    | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. liquid      | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. measurement | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. miserable   | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. ocean       | <input type="checkbox"/> | <input type="checkbox"/>    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|                 | Education                | Personality and feelings | Work and business        | Science                  | Physical features        |
|-----------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 18. peninsula   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. plagiarism  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. recruitment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 21. salary      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 22. semester    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. tutorial    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. valley      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. vapour      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Marks: 10

## B Complete each sentence with a word from the box. There are extra words.

applicants contributed device extinct factors hypothesis influences mountainous  
neighbours personality plotted recorded social socialize vacancies whereas

- The results were \_\_\_\_\_ in a table.
- According to the Swiss psychiatrist, Carl Jung, there are two basic \_\_\_\_\_ types.
- Employers are looking for people who have \_\_\_\_\_ to society in some way.
- There was a large number of \_\_\_\_\_ for the job.
- There are many \_\_\_\_\_ which affect the average temperature of an area.
- Distance from the Equator strongly \_\_\_\_\_ average temperature.
- The coast is cool in winter \_\_\_\_\_ the inland areas are very warm.
- The results were \_\_\_\_\_ on a graph.
- The highest point of South Korea is Halla-san, an \_\_\_\_\_ volcano.
- Teenagers are often very concerned about \_\_\_\_\_ groups and background.

Marks: 5

## C Write the correct form of the word in brackets to complete the sentence.

- If you want help finding a book, ask the \_\_\_\_\_. (library)
- \_\_\_\_\_ of the university sport's club costs £20 per month. (member)

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3. At the end of the essay, I put my \_\_\_\_\_. (conclude)
4. You cannot change your background but you can change your \_\_\_\_\_. (behave)
5. Unfortunately, \_\_\_\_\_ is high and a great many young people do not have a job. (employ)
6. Remember to include your \_\_\_\_\_, like ICT skills, in your Personal Statement. (able)
7. Extroverts sometimes want to win everything. They are extremely \_\_\_\_\_. (compete)
8. Most people have \_\_\_\_\_ with many groups and individuals. (relation)
9. What is the most important \_\_\_\_\_ between these two graphs? (different)
10. You need to put the names of two \_\_\_\_\_ at the end of your application. (reference)

Marks: 10

## Part 4: Writing

### A Rewrite each word with the correct spelling.

1. abrod \_\_\_\_\_
2. carear \_\_\_\_\_
3. colleegue \_\_\_\_\_
4. contein \_\_\_\_\_
5. ecanomic \_\_\_\_\_
6. horizun \_\_\_\_\_
7. negitive \_\_\_\_\_
8. plateaw \_\_\_\_\_
9. situeted \_\_\_\_\_
10. waight \_\_\_\_\_

Marks: 5

### B Rewrite the sentences with the same meaning. Begin with the words given.

1. The country has no mountains in the north.  
There \_\_\_\_\_
2. The south is warmer than the north.  
The north \_\_\_\_\_

