

Part 1: Reading

Read Section A. True or false? Write T or F.

Joseph Booth is American. He is from Chicago. He was born on November 3rd, 1954. In 1975, he got a degree from New York College of Psychology. One year later, he got a Masters from Stanford University. Stanford is in the state of California. In 1979, he obtained a PhD from the same university. In 1981, he became a professor of Psychology at Princeton University. At this university, he conducted his most famous experiment. Booth is also well known for his books on psychology and for a radio series.

1. Booth was born in Chicago.
2. He got his Masters in 1975.
3. His PhD is from Stanford University.
4. Booth studied at three different universities.
5. Booth is famous.

T
F
T
F
T

1 mark each

Marks: 5

Read Section B. Choose the best ending to each sentence.

Booth was very influenced by another well-known psychologist called Philip Zimbardo. In 1971, Zimbardo conducted an experiment which is now very famous. He called it the Stanford Prison Experiment. Zimbardo wanted to investigate whether people can behave in different ways depending on the situation and their role in it. In his experiment, 24 male participants were divided into two groups, one acting as prisoners and the other as prison guards. He found that people conformed to their roles in the experiment. Booth found this very interesting.

In 1990, Booth conducted a replica of Zimbardo's experiment. However, he did not copy every aspect of the previous experiment. Instead, Booth wanted to see if women were as easily led as the men in Zimbardo's experiment appeared to be.

6. Booth was ...
 - a. friends with Zimbardo.
 - b. at the same university as Zimbardo.
 - c. interested in Zimbardo's work.
 - d. working at the same time as Zimbardo.

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7. The experiment Zimbardo conducted was called ...
- a. the Stanford Experiment.
 - b. the Zimbardo Experiment.
 - c. the Stanford Prison Experiment.
 - d. the Prison Experiment.
8. The experiment involved two roles, ...
- a. prisoner and prison guard.
 - b. prisoner, prison guard and participant.
 - c. prisoner and participant.
 - d. prison guard and participant.
9. Zimbardo found that ...
- a. the participants acted like prisoners.
 - b. the participants did not conform to their roles.
 - c. the participants acted like prison guards.
 - d. the participants conformed to their roles.
10. Booth decided to change Zimbardo's experiment by ...
- a. using female participants.
 - b. using fewer participants.
 - c. using more participants.
 - d. having more guards.

2 marks each

Marks: 10

Read Section C. Find the best answer to each question.

The participants were split between the roles, with 12 in each. Each participant was assigned the role of prisoner or prison guard. The role assigned was not based on personality or any other characteristic but by chance. To increase the authenticity of the experience, the experiment was not conducted in the normal lecture rooms. Instead, it took place in the basement of Princeton University, which was converted into a jail. At the beginning of the experiment, the 'prisoners' were 'arrested' in the middle of the night by the 'guards' and put into the 'prison'.

Participants acting as guards were given a police uniform, mirrored sunglasses and fake guns. These items all reinforced the guards' role, especially the sunglasses, which prevented eye contact and therefore made the guards seem more impersonal. The guards also worked in shifts, just like real prison guards, further reinforcing their role. They were told that they were in charge of the prison and that they could punish the prisoners if they did not obey, although they could not use physical violence.

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Participants acting as prisoners wore loose-fitting grey dresses with numbers sewn onto them. They were not given shoes. They wore bracelets on their wrists to mimic those of real prisoners. The guards always used the numbers on the dresses instead of their names.

Booth found the same results as Zimbardo and stopped the experiment after three days.

11. How many participants were there?
- a. 24.
 - b. 12.
 - c. 36.
 - d. 48.
12. How were the roles assigned?
- a. Depending on gender.
 - b. Based on personality.
 - c. Depending on age.
 - d. Randomly.
13. Where did the experiment take place?
- a. In an area under Princeton University.
 - b. In Princeton Jail.
 - c. In the basement of a local jail.
 - d. In the normal lecture rooms.
14. How did the experiment distinguish between prisoners and guards?
- a. The guards could hit the prisoners but the prisoners were not allowed to hit the guards.
 - b. The prisoners worked in shifts but the guards were on duty all the time.
 - c. The prisoners had loose clothes while the guards had police uniforms.
 - d. The prisoners were not allowed to look at the guards.
15. How did the experiment make the prisoners feel like prisoners?
- a. The mirrored sunglasses so they could not make eye contact.
 - b. The grey clothes, the numbers and the bracelets.
 - c. The grey clothes and night-time arrests.
 - d. The physical punishment from the guards.

2 marks each

Marks: 10

Part 2: Grammar

A Choose the best way to complete each sentence.

1. Researchers have shown **why repetition is important** in vocabulary learning.
 - a. why is important repetition
 - b. why repetition is important
 - c. why is repetition important
 - d. why it is important repetition

2. I often forget **how to spell** _____ words.
 - a. how spell
 - b. how I spell
 - c. how to spell
 - d. how are spelt

3. Some parents **don't let their children make** any decisions.
 - a. don't let their children make
 - b. aren't letting their children to make
 - c. don't let make their children
 - d. don't let their children to make

4. I don't think that's true and **neither does Bob** _____.
 - a. neither does Bob think
 - b. so thinks Bob
 - c. so Bob thinks
 - d. neither does Bob

5. If the government changed the law, they **would solve** _____ the problem.
 - a. will solve
 - b. will be solved
 - c. would solve
 - d. would be solved

1 mark each

Marks: 5

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B Write one word in each space.

1. Working people **didn't** _____ use to be able to read or write.
2. Eric Berne is the psychiatrist **who** _____ wrote *Games People Play*.
3. It is **known** _____ that there was a lot of water in the Sahara at one time.
4. Do you know **where** _____ the library is?
5. Gaia is an idea **which** _____ was put forward by James Lovelock.

2 marks each

Marks: 10

C Write the correct form of the verb in brackets in the space. You may need two or three words.

1. The average temperature **has risen** _____ by 0.5 °C since 1990. (rise)
2. The population of the world **is growing** _____ by about one per cent every year at the moment. (grow)
3. Most of the Earth's water **is stored** _____ in the oceans. (store)
4. Before **going** _____ to university, she worked in a bank. (go)
5. I told him **to see** _____ the tutor. (see)

2 marks each

Marks: 10

Part 3: Vocabulary

A Which set does each word belong to? Tick in the correct column.

	Essays, reports and surveys	People	Remembering	Living things	Natural processes
1. adolescent	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. analysis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. ape	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. bacteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. carnivore	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. condensation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
7. creature	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. decomposition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. immigrant	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. memorize	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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	Essays, reports and surveys	People	Remembering	Living things	Natural processes
11. parent	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. participant	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. photosynthesis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
14. plant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15. propose	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. recall	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. recommendation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. remind	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. respiration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20. retain	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. retrieval	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. sum up	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. thesis	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. thief	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. transpiration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

1-10: 1/2 mark each
11-25: 1/3 mark each

Marks: 10

B Complete each sentence with a word from the box. There are extra words.

estimated exchange forbid greening habitat improvement influence perception
prioritize producers psychiatrists radiation share soil solar suppose

- Green plants are **producers**, which means they convert sunlight into energy.
- It is important to **prioritize** your work every day. Do the important things first.
- Our **perception** of people and events is affected by our cultural background.
- Parents often **forbid** their children from doing certain things, like staying out late.
- Plants take water and nutrients from the **soil**.
- Psychiatrists** treat people who have mental problems.
- Radiation** from the Sun reaches the Earth but some is reflected back into space.
- Scientists have had some success in **greening** deserts such as the Sahara and the Gobi.
- The government has **estimated** that the economy is growing by 1.1 per cent a year.
- We need to find alternative sources of power, such as **solar** energy.

1/2 mark each

Marks: 5

Progressive Skills 3: Post-test

C Write the correct form of the word in brackets to complete each sentence.

1. I find people talking loudly on mobile phones very **annoying** _____. (annoy)
2. British people **apologize** _____ a lot, even if they are not to blame. (apology)
3. There is a great deal of **evaporation** _____ from lakes and rivers in hot countries. (evaporate)
4. In some cultures, people ask for **forgiveness** _____ when they have done something wrong. (forgive)
5. In English, you must use **formal** _____ language in letters and e-mails to strangers. (form)
6. We can't solve this problem. It's **impossible** _____. (possible)
7. The manager obtained **agreement** _____ from all the staff for the new work procedures. (agree)
8. Some people have a **preferred** _____ learning style – for example, they need to hear new information or see it written down. (prefer)
9. There is an enormous **variety** _____ of vegetables. (vary)
10. This survey looks at Internet **usage** _____ by teenagers. (use)

1 mark each

Marks: 10

Part 4: Writing

A Rewrite each word with the correct spelling.

- | | |
|---------------|----------------------------|
| 1. valadate | validate _____ |
| 2. visulize | visualize _____ |
| 3. supplie | supply _____ |
| 4. freqency | frequency _____ |
| 5. evidance | evidence _____ |
| 6. genarate | generate _____ |
| 7. cumbustion | combustion _____ |
| 8. altenative | alternative _____ |
| 9. alowd | aloud/allowed _____ |
| 10. afect | affect _____ |

1/2 mark each

Marks: 5

Progressive Skills 3: Post-test

B Rewrite the sentences with the same meaning. Begin with the words given.

1. It is possible that *Sahara* is a Sanskrit word.

Sahara **may be a Sanskrit word.**

2. How do scientists know about early humans? We're going to find out.

We're going **to find out how scientists know about early humans.**

3. Is language learning just grammar and vocabulary. We'll find out.

We'll **find out if language learning is just grammar and vocabulary.**

4. Because it is difficult to pronounce new words, you should repeat them many times.

It is **difficult to pronounce new words, so you should repeat them many times.**

5. Some researchers believe that global warming is not man-made.

According **to some researchers, global warming is not man-made.**

2 marks each

Marks: 10

C Dictation

**Please read the script three times. On the second time only, add the pauses shown:
/ = short pause; // = longer pause.**

Some people think / that anthropology / is all about / the past. // But, in fact, / it can help us / to live / in the present. // Many conflicts / are caused by problems / between cultures. // If we understand other cultures, / we can accept them / and we may even admire them. // This is particularly important / in multicultural societies / where several cultures / live side by side.

Use negative marking. The item is worth 10 marks. Take off a 1/2 mark for each omitted word. Do not take off marks for spelling if the word is recognizable in context, e.g., festival. Do not mark for punctuation.

Marks: 10