

### Part 1: Reading

Read Section A. True or false? Write T or F.

This text is about a man. His name is Alfred Singer. He is from a city called Perth. It is in Australia. He was born on April 1<sup>st</sup>, 1952. In 1973, Singer got a degree from the University of Tasmania. In 1975, he got a PhD from the University of Sydney. In the same year, he married a doctor. Her name is Deborah. His first son, Jonathan, was born in 1977. His second son, Matthew, was born in 1980. He has written many articles about child psychology. In 1981, he wrote a book about child development. Singer now works at the University of Iowa in the USA.

1. Singer is his first name.
2. Singer is Australian.
3. He got married in 1975.
4. Singer has three children.
5. He lives in America.

F  
T  
T  
F  
T

1 mark each

Marks: 5

Read Section B. Choose the best ending for each sentence.

Singer has studied child development all his life. He believes that children get their behaviour from their genes. In other words, they are born with a personality that doesn't change through their life. He wrote about his ideas in *The Theory of Genetic Behaviour* in 1981. In particular, he thinks that children behave aggressively because they have aggressive parents. At first, Singer's ideas were not generally accepted by other psychologists. They followed the theory of a much more famous person, Sigmund Freud. He said that children often behave *differently* from the way their parents behave. For example, a parent who shouts at his child and hits him might produce a very quiet and timid child.

Singer's most famous work is called the Parent-Child experiment. He first conducted the experiment in 1975. Singer used 18 boys and the same number of girls between the ages of three and six years old. Before the experiment, researchers asked the parents to complete a questionnaire to discover what kind of personality they, the parents, had.

The experiment involved a room filled with toys. A researcher brought a child into the room and then left. The room was specially set up so the researchers could watch the behaviour of the child.

6. Singer's theory was called ...
  - a. Learning by observation.
  - b. Child development.
  - c. Watch and copy.
  - d. Genetic behaviour.

## Progressive Skills 2: Post-test

7. Singer believes that if a parent behaves aggressively ...
- a. the child will become timid.
  - b. the child will behave aggressively.
  - c. the behaviour will have no effect.
  - d. the child will hate his or her parent.
8. An 'aggressive' woman ...
- a. is timid.
  - b. is quiet.
  - c. shouts and hits people.
  - d. copies people.
9. Singer's most well-known experiment was the ...
- a. Child-Parent experiment.
  - b. Parent-Child experiment.
  - c. The Theory of Genetic Behaviour.
  - d. Sigmund Freud.
10. In the room, there was ...
- a. a child and a researcher.
  - b. two children.
  - c. a man, a woman and a child.
  - d. one child.

**2 marks each**

**Marks: 10**

**Read Section C. Choose the best answer to each question.**

After ten minutes of Singer's experiment, the researcher returned and took the child into a second room. Although this was filled with many interesting toys, each child was told that they were only allowed to play with the toys for a short time because they were for other children. The idea behind this room was that children might resent the rules and so become frustrated. Then they might behave aggressively in the final room. They were taken there next. Here there were toy guns, swords and other weapons, including a hammer. There were also non-aggressive toys, such as paper and crayons, a ball, dolls, cars, trucks and plastic animals. The subject was left alone in this room for five minutes. Singer found that the children of aggressive parents usually played with the aggressive toys.

## Progressive Skills 2: Post-test

11. How long was the child in the first room for?
- a. Ten minutes.
  - b. A few seconds.
  - c. An hour.
  - d. Five minutes.
12. What was the purpose of the second room?
- a. To make the children resent the researcher.
  - b. To make the child behave well in the third room.
  - c. To interest the child in the toys.
  - d. To cause frustration in the child.
13. What are examples of weapons in the text?
- a. Furry toys.
  - b. Guns and swords.
  - c. Plastic animals.
  - d. Cars and trucks.
14. Who is 'the subject' in the final sentence referring to?
- a. The children.
  - b. Singer's experiment.
  - c. The researcher.
  - d. The toys.
15. What was the result of the experiment?
- a. It proved Singer's hypothesis was wrong.
  - b. It supported Singer's hypothesis to some extent.
  - c. It did not have a clear result.
  - d. It completely supported Singer's hypothesis.

**2 marks each**

**Marks: 10**

## Part 2: Grammar

### A Choose the best way to complete each sentence.

- Most of the participants** use the Internet for research.
  - Many the participants
  - Most of the participants
  - The most participants
  - Much of the participants
- In my culture, **festivals are not very important**.
  - are not very important festivals
  - are festivals not very important
  - are not festival very important
  - festivals are not very important
- If plants **aren't watered** \_\_\_\_\_, they die.
  - don't water
  - aren't water
  - aren't watered
  - didn't water
- Who **invented** \_\_\_\_\_ the bicycle in 1893?
  - did invent
  - invented
  - was inventing
  - invents
- Where **does the Palio take place** \_\_\_\_\_ every July and August?
  - takes place the Palio
  - does the Palio take place
  - does take place the Palio
  - Palio takes place

1 mark each

Marks: 5

## Progressive Skills 2: Post-test

### B Write one word in each space.

- Nearly 20 per cent of students live with their parents.
- She doesn't think / believe / feel that computer games help children learn.
- In football, the pitch must be at least 90 metres long.
- Why do you think that this is a good film?
- Metal expands if / when you heat it.

2 marks each

Marks: 10

### C Write the correct form of the verb in brackets in the space. You may need two or three words.

- If iron gets wet, it rusts. (rust)
- We should stop putting salt on our food. (put)
- New Year's Day is celebrated all around the world. (celebrate)
- You should keep meat in the fridge. If you don't, it will go bad. (keep)
- Everybody needs to take exercise to stay healthy. (take)

2 marks each

Marks: 10

## Part 3: Vocabulary

### A Which set does each word belong to? Tick in the correct column.

	People	Transport	Games	Festivals	Nutrition
1. adult	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. aircraft	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. ancestor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. astronaut	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. balloon	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. celebrate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. ceremony	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. consume	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9. critic	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. glider	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. holy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Progressive Skills 2: Post-test

	People	Transport	Games	Festivals	Nutrition
12. inventor	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. lose	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. nut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
15. obesity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
16. origin	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17. parade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
18. pastime	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. piece	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. play	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. protein	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
22. rocket	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. vegetable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
24. vehicle	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. win	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1-10: 1/2 mark each  
11-25: 1/3 mark each

Marks: 10

### B Complete each sentence with a word from the box. There are extra words.

anniversary appeal attract biased cause community connect design  
explodes fallen focus juice objectives planets spectators trends

- How do advertisers try to **attract** \_\_\_\_\_ the attention of television viewers?
- If you mix sulphur, potassium nitrate and carbon and set fire to it, it **explodes** \_\_\_\_\_.
- Many cultures celebrate the **anniversary** \_\_\_\_\_ of a person's birth.
- Many websites contain **biased** \_\_\_\_\_ information so you should check any statements carefully.
- Sales of teen magazines have **fallen** \_\_\_\_\_ with the rise of e-zines on the Internet.
- Scientists are still looking for the **cause** \_\_\_\_\_ of many different kinds of cancer.
- Spectators** \_\_\_\_\_ are people who go to watch a sporting event.
- The **objectives** \_\_\_\_\_ of football are to score goals and to prevent your opponents from scoring.
- There are now only eight **planets** \_\_\_\_\_ because astronomers say Pluto is too small to have this name.
- Would you like tea, coffee or **juice** \_\_\_\_\_?

1/2 mark each

Marks: 5

## Progressive Skills 2: Post-test

### C Write the correct form of the word in brackets to complete each sentence.

1. In target sports, the **winner** is usually the person with the most points. (win)
2. Salt has been used for thousands of years for the **preservation** of food. (preserve)
3. Many countries earn a large part of their annual income from the **tourism** industry. (tour)
4. Young people need **social** skills as well as job skills. (society)
5. How many **spoonfuls** of sugar do you want in your coffee? (spoon)
6. The government is trying to find a **solution** to the problem of unemployment. (solve)
7. The **celebration** of coming of age is very common all around the world. (celebrate)
8. People buy a lot of **frozen** foods nowadays and cook them in microwaves. (freeze)
9. The **invention** of the aeroplane changed the world forever. (invent)
10. Physical education at school is fun for **sporty** children but may not be for others. (sport)

1 mark each

Marks: 10

## Part 4: Writing

### A Rewrite each word with the correct spelling.

1. accept **accept**
2. appeel **appeal**
3. consoom **consume**
4. capchure **capture**
5. compeet **compete**
6. encurage **encourage**
7. festifal **festival**
8. industral **industrial**
9. oponent **opponent**
10. originul **original**

1/2 mark each

Marks: 5

## Progressive Skills 2: Post-test

**B Rewrite the sentences with the same meaning. Begin with the words given.**

1. You get thirsty if you don't drink.

If **you don't drink, you get thirsty.**

2. Violence on television influences some people.

Some **people are influenced by violence on television.**

3. Sixty per cent of the students had a television in their bedrooms.

Forty **per cent of the students did not have a television in their bedrooms.**

4. Gunpowder arrived in Europe in the 15<sup>th</sup> century and led to the end of castles.

The arrival **of gunpowder in Europe in the 15<sup>th</sup> century led to the end of castles.**

5. I don't believe that children should play violent computer games.

In **my opinion, children should not play violent computer games.**

**2 marks each**

**Marks: 10**

**C Dictation**

**Please read the script three times. On the second time only, add the pauses shown:  
/ = short pause; // = longer pause.**

Why is physical education / compulsory in most schools? // All around the world, / secondary schools / have two or three hours a week / for some kind of activity. // In many cases, / children play team games, / like football or rugby. // These games are competitive. // According to some psychologists, / children learn two main things / from competitive sports. // Firstly, / they learn to co-operate / with other people. // Secondly, / they learn to be good losers ... / and good winners.

**Use negative marking. The item is worth 10 marks. Take off a 1/2 mark for each omitted word. Do not take off marks for spelling if the word is recognizable in context, e.g., competative. Do not mark for punctuation.**

**Marks: 10**