

Student name: \_\_\_\_\_


Class: \_\_\_\_\_

Date: \_\_\_\_\_

### Practice

**1**  A speaker's tone can imply many different attitudes/emotions. Check your vocabulary by matching the attitudes (a–g) to the definitions (1–7).

- |                       |                     |
|-----------------------|---------------------|
| <b>a</b> anxious      | <b>1</b> very angry |
| <b>b</b> sarcastic    | <b>2</b> worried    |
| <b>c</b> humorous     | <b>3</b> shocked    |
| <b>d</b> agreeable    | <b>4</b> mocking    |
| <b>e</b> disagreeable | <b>5</b> unfriendly |
| <b>f</b> surprised    | <b>6</b> friendly   |
| <b>g</b> furious      | <b>7</b> funny      |

**2**  Emphasizing a word can change the meaning of a sentence. In these sentences, the word in bold is emphasized. Read the sentences out loud with your partner and discuss how the meaning changes. Make notes with your ideas.

**a** I didn't say he was wrong.

\_\_\_\_\_

**b** I **didn't** say he was wrong.

\_\_\_\_\_

**c** I didn't **say** he was wrong.

\_\_\_\_\_

**d** I didn't say **he** was wrong.


\_\_\_\_\_


**e** I didn't say he **was** wrong.

\_\_\_\_\_

**f** I didn't say he was **wrong**.

\_\_\_\_\_

**3**  Discuss how you can use your tone and attitude to further change the meaning of the sentence in Exercise 2. Practise saying it in different ways. Try to identify your partner's tone/attitude.

**4**  Choose one of the situations on the following page (a–f) and express how you feel about it, using one of the attitudes from the box. Can your partner identify which attitude you chose?

- Use a dictionary to check the meanings of the attitudes if you need to.
- Try not to pick the most obvious attitude for each situation.
- What did you do to help your partner identify your attitude?


## Situations

- a** Your favourite football (or other sport) team won the cup.
- b** Your sibling has borrowed your clothes without permission.
- c** A very old pet has passed away.
- d** You're going to see a famous pop star from the 1990s.
- e** A politician is visiting your college/university.
- f** Rhinos are in danger of extinction.

## Attitudes

ecstatically happy  
furious  
upset  
not surprised  
ironically amused

## Reflect

- 5**  **Discuss which tones/attitudes you find most difficult to recognize when you are listening to a speaker.**
- What strategies have you found useful for understanding a speaker's tone and attitude?
  - Is the use of tone/attitude in English different to that in your own language?