

Student name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## Practice

**1**  **01** Look at the pictures below. Which activities do they represent? Listen and match the pictures to the letters (a–e).



1



2



3



4



5

**2**  **02** Listen to Yoshiko's day. Close your eyes and picture her doing the things that are described.

**3** Picture the story in your mind again and put these activities in order (1–7). Then listen again and check.

- a She takes the train. \_\_\_\_\_
- b She goes to the computer room. \_\_\_\_\_
- c She reads her notes. \_\_\_\_\_
- d She takes the subway. \_\_\_\_\_
- e She gets up. \_\_\_\_\_
- f She meets her friend for coffee. \_\_\_\_\_
- g She goes to the lecture theatre. \_\_\_\_\_

**4**  **03** Now listen to a presentation about workplace mistakes and complete the notes.

### TIP

In longer listenings, it is common to lose concentration. Keep focused by following with your pencil on the part of the task the speaker is talking about at that moment. If you don't understand a part of the listening and get lost, try to get back on track using the keywords in the task.

## 3 most expensive workplace mistakes in history

### 1) Ronald Wayne

1976: Wayne + Jobs + Wozniak → founded Apple

Wayne = \_\_\_\_\_ % company / After 2 weeks, changed mind.

Jobs + Wozniak difficult → sold share back for \$ \_\_\_\_\_

1st year Apple = sales \$ \_\_\_\_\_ / profits today = \$50 bn / year

### 2) Millennium Bridge

June 10<sup>th</sup> \_\_\_\_\_ = bridge opened / Central London

modern design / £18 million

June \_\_\_\_\_ = something wrong / bridge wobbled → people seasick

Arup (company built bridge) fixed problem by adding dampers →

+ £ \_\_\_\_\_ million

### 3) Lockheed

1999: team engineers in \_\_\_\_\_ working with NASA (USA) → spacecraft in Mars

Launched successfully, but disappeared. Why? Uk team = calc. in miles /

NASA = calc. in \_\_\_\_\_

No-one on board, but mistake cost \$ \_\_\_\_\_ million.

## 5 Take turns to ask each other the questions below. Follow these steps:

- 1 Pay full attention to what the other person is saying.
- 2 React to what the person said (e.g. agree, disagree, ask further questions).
- 3 Only then make a new contribution to the discussion.

- a How are older people treated in your country?
- b What do you like about learning a language? What are the main difficulties?
- c How do you think you will be different in the future?
- d Do you think that art is important to society?
- e Do you think we depend too much on computers?
- f How did you meet your best friend?

## Reflect

### 6 Reflect and discuss the questions below.

- a How was your concentration different in each task?
- b Did you feel distracted in any moment? Why?
- c Did you get lost at any point? How did you get back on board?
- d Did you form mental images?
- e Did you pay attention to your partner's body language and facial expressions in Exercise 5?

## Over to you

**7**  Complete the table below with the strategies you saw in this unit. Compare with other students in your group.

Things I already did before	Things I will do from now on	Things I don't think would work for me