

Student name: _____

Class: _____

Date: _____

Practice

1 Does each sentence relate to facts or opinions?

- | | | | |
|---|---|--------------------------|--------------------------|
| a | We can prove that they are true or false. | <input type="checkbox"/> | <input type="checkbox"/> |
| b | The writer will often support them with evidence. | <input type="checkbox"/> | <input type="checkbox"/> |
| c | They are often introduced with phrases like <i>I think ...</i> or <i>To my mind ...</i> | <input type="checkbox"/> | <input type="checkbox"/> |
| d | They often include details like names, numbers and percentages. | <input type="checkbox"/> | <input type="checkbox"/> |
| e | They often include positive and negative adjectives. | <input type="checkbox"/> | <input type="checkbox"/> |
| f | They are often stated using simple tenses and auxiliary verbs. | <input type="checkbox"/> | <input type="checkbox"/> |
| g | They are often expressed using modal verbs like <i>should</i> or <i>must</i> . | <input type="checkbox"/> | <input type="checkbox"/> |

Facts

Opinions

2 Are they facts or opinions? Mark each sentence F (fact) or O (opinion). Discuss your reasons with a partner.

- | | | |
|---|---|-------|
| a | Everyone enjoys watching Barcelona play. | _____ |
| b | I only need to charge my phone once a week. | _____ |
| c | Istanbul is the most cosmopolitan place I've ever visited. | _____ |
| d | It's a very easy program to use. | _____ |
| e | Children generally learn how to use new technology quickly. | _____ |
| f | Drivers must stop at red traffic lights. | _____ |
| g | I really must buy a new laptop soon. | _____ |

3 03 Listen to Marcus talk about his studies. Answer the questions in pairs.

- a Does Marcus mostly state facts or express opinions?
- b What opinion does he express?

4 04 Listen to Faris talk about an architect. Answer the questions in pairs.

- a Does Faris mostly state facts or express opinions?
- b Are his opinions positive or negative?

5 04 Listen again and fill in the gaps in Faris's opinions with one or two words.

I _____^a her architecture. The designs are so _____.^b They're very different from any other architect I know. I _____^c her futuristic buildings, like the Cultural Centre in Azerbaijan. It looks just like something from the future. _____^d she's the most _____^e architect today.

6  **05** Listen to Murat talk about people he knows. Note down two facts and two opinions. Compare notes with a partner.

7  **06** Listen to Amir talk about his phone charger. Answer the questions in pairs.

- a** Does he mostly state facts or express opinions?
- b** Note down:
 - one fact he states
 - two opinions he expresses

8  Read the transcript from Exercise 7. Highlight the facts and opinions with your partner.

Transcript

06


Everybody needs one of these. I always have it with me when I go out and use my smartphone a lot. I really like this model because it's very compact and slim. It means I can carry it in my laptop bag, or even in my jacket pocket. It works with all Android and Windows phones. I really like the design and the way the charging cable fits into the body of the charger. I think it's a really useful gadget.

9 **07** Listen to a lecturer talk about multitasking. Is his aim to state facts or express an opinion?

10  **07** Listen again. Mark each point from the lecture F (fact) or O (opinion). Compare ideas in pairs.

- a** Mistake number three is multitasking. _____
- b** 'Multitasking' means doing more than one task at the same time. _____
- c** At home, you can have a snack, listen to music, play a computer game and message friends all at the same time. _____
- d** At work, multitasking can be a good thing. _____
- e** If you try to do too many things at the same time, you won't get anything done properly. _____

Reflect

11  Discuss the questions.

- Can you define fact and opinion?
- Has doing the exercises on this Worksheet helped you to distinguish between fact and opinion in your listening?
- What will you do to improve this listening skill now?