

Student name: _____

Class: _____

Date: _____

Practice

1 Match the types of information to the examples.

- | | | | | |
|---|-----------------|--------------------------|---|-------------------------|
| a | email address | <input type="checkbox"/> | 1 | AA2490 |
| b | date of birth | <input type="checkbox"/> | 2 | jesswhite14@yahoo.co.uk |
| c | passport number | <input type="checkbox"/> | 3 | Leclerk |
| d | surname | <input type="checkbox"/> | 4 | 20/08/2002 |
| e | nationality | <input type="checkbox"/> | 5 | 642961456 |
| f | flight number | <input type="checkbox"/> | 6 | German |

2  Fill in the card on the left for an imaginary person. In pairs, read the information out to each other and complete the card on the right. If necessary, check you have the right information by reading it back to the other person.

**UK Border
Landing card**

Surname: _____

First name: _____

Date of birth: ____/____/____

Address: _____

Nationality: _____

Passport no.: _____

Arrival flight: _____

Email: _____

Phone number: _____

**UK Border
Landing card**

Surname: _____

First name: _____

Date of birth: ____/____/____

Address: _____

Nationality: _____

Passport no.: _____

Arrival flight: _____

Email: _____

Phone number: _____

3  01 Listen to a conversation and choose the form with the correct information.

a

FILM SOCIETY
Name: Mariam Nazari
Phone number: 08432668541

b

FILM SOCIETY
Name: Mariam Nasari
Phone number: 08432668541

c

FILM SOCIETY
Name: Mariam Nazari
Phone number: 08432558541

TIP

In this task, the purpose of listening is to check which card is correct, so your first step should be to identify the differences between cards a, b and c. Once you find those, you will know exactly what to listen for.


4  You're going to listen to four short conversations. There are two questions for each (below).

Before you listen, discuss in pairs:

- a** What information do the questions give you?
 - b** What type of information do you need to listen for?
 - c** Can you guess the information, or have a good idea of it?
- 1** Where are they going to have pizza?
What else are they eating?
 - 2** Who is Sam going to the café with?
What time are they going?
 - 3** Which famous actor is in the film Dave is going to watch on Sunday?
What test does Chen have on Monday?
 - 4** What is Tom preparing for Chen's birthday?
What type of festival is Fatima going to at the weekend?

5  **02 Now listen and answer the questions.**

- 1** _____
- 2** _____
- 3** _____
- 4** _____

6  Compare your answers with a partner. Do you have similar answers? Is the spelling the same?

Reflect

7 Read the transcript and answer the questions below.

- a** Did you know what information to listen for?
- b** Were your predictions correct?
- c** Were there any phrases that helped you find the answer?
- d** Did you have any difficulty with a certain type of information?
- e** Did you have any problems with spelling?

1

Fatima A group of us are going to Tom's flat for a pizza later. Would you like to come?

Jack Yeah. That's a great idea. What time?

Fatima About 7.00. Tom's ordering the pizzas and I'm doing some salads.

Jack Sounds good. See you there.

2

Sam Are you doing anything after class?

Olga Just taking some books back to the library. Why?

Sam Well, I'm going to Café Coco with Maria. Would you like to come?

Olga Yeah. I'd love to. What time?

Sam We're going straight after class, so around five.

Olga OK. See you then.

3

Dave Have you any plans for Sunday, Chen?

Chen Nothing special. Why?

Dave Would you like to go to the cinema? There's a new Brad Pitt film. The reviews are very good.

Chen That sounds great, but I can't. I've a chemistry test on Monday and I need to prepare for it. Sorry. Maybe another evening?

4

Tom Are you busy next weekend, Fatima?

Fatima Yeah, quite busy. Why?

Tom Well, it's Chen's birthday on Saturday and I'm organizing a barbecue for him in the evening. Would you like to come?

Fatima Well, I'd love to, but I can't. I'm going to a music festival with some friends.

Over to you

8  Complete the table below with the strategies from this unit. Compare with other students in your group.

Things I already did before	Things I will do from now on	Things I don't think would work for me