

Student name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## Practice

### 1 Match the phrases to make sentences.

- a If I understand
- b I'm not giving
- c What are your
- d Can I jump

\_\_\_\_\_ in here?

\_\_\_\_\_ you a chance to speak.

\_\_\_\_\_ you correctly, ...

\_\_\_\_\_ thoughts on this?

### 2 Include a sentence from Exercise 1 in each conversation.

a **A** People don't realize that these 'healthy' diets that are popular these days aren't really sustainable. The environmental impact from the transport of these superfoods and other items is huge. Then there's the issue of ...

**B** \_\_\_\_\_ I'm not sure I see it like that.  
It's perfectly possible to eat healthily with local products.

b **A** I think it's really worrying what's happening to city centres these days, with loads of shops closing down. They just can't compete with online shopping and huge shopping centres outside town. I think governments should take measures to protect the high street.

**B** Well, it is sad, but at the same time, that's the future, and there's no way of going back. I think we need to rethink the concept of city centres: focus on leisure, restaurants, that kind of thing.


c **A** ... so, yes, I do think the police have not only the right, but even the duty to monitor the population in order to keep us safe.

**B** \_\_\_\_\_ you're saying the government should have total control over our personal lives in the name of national security?


d **A** Apart from sitting on the couch playing video games all day long, which is not good for you, there are studies which prove that children who play violent video games become more aggressive. I'm sorry, \_\_\_\_\_ Do you agree?

**B** It's OK ... Hmm, I don't actually. There are other studies that indicate that these games actually help children to release their aggression in a safe environment.

**3**  Practise the conversations in pairs.

**4**  Take turns to talk about the photos. While one student is talking, the other student should encourage them to continue by listening actively, showing interest and asking questions.



**5**  Repeat Exercise 4, but this time one student continues talking until the other interrupts and gives their opinion.

## TIP

Interrupting can be tricky. If you stop someone in the middle of their sentence, you can seem rude. The best moment to interrupt politely is:

- when the speaker has finished a sentence
- when you have a good point to make, especially if it is based on what they were saying

**6**  In small groups, choose a topic and have a discussion.

- Choose one of the topics from this Worksheet (or any other topic that you prefer).
- Focus on keeping the conversation flowing naturally, with everybody participating fairly equally.

## Reflect

**7**  Think about your discussion and answer the questions as a group.

- Did everyone have a chance to give their opinion?
- Did anyone dominate the discussion?
- What conversational strategies were used?