

Student name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

### Practice

#### **1** Read the conversation and underline the syllables with tonic stress.

- A** What do you think of this dress?  
**B** It's really pretty. I like the colour. How much is it?  
**A** Thirty pounds. Oh, wait: twenty with the discount.  
**B** You should definitely get it, then. Is it for your mum?  
**A** No, it's for me!

#### **2** Which words in Exercise 1 received each type of stress?

- a** emphatic stress \_\_\_\_\_  
 \_\_\_\_\_  
**b** contrastive stress \_\_\_\_\_  
 \_\_\_\_\_  
**c** new information stress \_\_\_\_\_  
 \_\_\_\_\_

#### **3** **01** Read the transcript from a lecture and underline the words you think will be stressed. Compare with a partner. Then listen and check.

Broadly speaking, I can say that a good learner experiments with language and she takes risks. That's the first thing. And she is realistic. By realistic, I mean she knows that learning a language is not simple or easy. It takes time and effort. She accepts that sometimes progress will seem slow. Next, she is independent, meaning she doesn't just sit in the classroom expecting to learn.


#### **4** Now practise reading the extract out loud, stressing the same syllables as the speaker.

##### **TIP**

A good way to ensure that you are following a natural pace, stressing the correct words and using weak forms, is to use a technique called *mirroring*. Mirroring means reading the text *with* the speaker – at the same time!

#### **5** Prepare a mini-presentation on a topic of your choice.

- Make some notes with your ideas.
- Use your notes to write a short script (around 150 words).
- Underline the syllables with tonic stress, and write the weak forms under the relevant words.
- Practise reading the text several times to yourself at a low volume.

- 6**  In small groups, take turns to deliver your presentations. Were the other students clear in their presentations, stressing the important words?

## Reflect

- 7** Think about this lesson and answer the questions.
- What did you learn today about expressing yourself clearly?
  - How can you use this skill in future?
  - How can you continue to develop this skill?