ACADEMIC SKILLS

Worksheet

Identify the order of events

Special Edition
C21
ENGLISH FOR THE 21st CENTURY
B2 Upper Intermediate

Student name: _____

Class: _____

Date: _____

Practice

1 **Choose the correct phrase to complete the sentences.**

a First, the container is heated. *Following*, / *Secondly*, the liquid is added.
b Suggestions must initially be proposed in writing. *After that*, / *Primarily*, the board will schedule a vote.
c The flooding was *the cause of* / *because of* the unusually high rainfall.
d Fill in your personal details, write a short paragraph supporting your application, and *then* / *initially* sign it.
e Carl was not eligible for the scholarship *as a result* / *since* he was born before the year 2000.
f The government withdrew its financial backing. *Subsequently*, / *Consequently*, there was not enough money to continue the project.

2 **Number the highlighted verbs in the order that they happen.**

a Look ☐ for any bad connections once the safety cover has been removed ☐.
b I'll phone ☐ you as soon as I get ☐ home.
c The moment Jack finished ☐ the sentence, he knew ☐ it was the wrong thing to say.
d The problem was soon solved ☐ once the prize money had been announced ☐.
e Before entering ☐ the chamber, check ☐ the pressure gauge and close ☐ the safety valve.
f They didn't find ☐ any practical use for the substance, although it had been known ☐ about for at least 50 years. Then Simkins had ☐ a brainwave.

3 01 **Listen to some short extracts (a–f). Number the items in the correct order (1–3).**

a	check for sparks ☐	use the back of your hand ☐	put on protective gear ☐
b	produce ☐	market research ☐	design ☐
c	find food ☐	find a mate ☐	find shelter ☐
d	go to registrar ☐	fill in receipt ☐	go to bookshop ☐
e	purify ☐	press ☐	melt ☐
f	treaty delayed ☐	outbreak of fighting ☐	government refuses to act ☐

4 02 **Listen to an extract about biomimicry. As you listen, answer the questions. Compare your answers with a partner.**

a When does the cushion of air become a problem: before, during or after the tunnel?
b What happened first: the lecture on birds or the design of the train?
c What is the reason the trains now make less noise?
d Why don't we brush off or kill mosquitoes as they bite us?
e What research was done before the tsunami warning system could be developed in the Indian Ocean?
f How does the *Stenocara* beetle survive in the Namib Desert?

Copyright © Garnet Publishing Ltd 2019

5 In pairs, discuss the things that helped you answer the questions in Exercise 4. What can you remember about the way the information was presented? Note down any words or phrases that helped you understand things in the correct order.

a _____

b _____

c _____

d _____

e _____

f _____

Reflect

6 Without looking back at your Factsheet, see how many words or phrases you can remember. Add them to the table. Remember to listen for them to help you identify the order of events.

Ordinal words	Sequencing words/phrases	Cause and effect words/phrases
first/firstly	next	due to
Tenses with time words and phrases		
By the time they reached the station, Anita had gone.		

Copyright © Garnet Publishing Ltd 2019