

Student name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_



## Practice

**1**  Look at the extracts from talks and, in pairs, think of words or phrases you could use to fill the gaps.

- a** The main \_\_\_\_\_<sup>1</sup> going ahead with the bridge project is the cost. The public will feel that there are many more deserving causes, \_\_\_\_\_<sup>2</sup> providing housing or improving our schools and hospitals.
- b** It is \_\_\_\_\_<sup>1</sup> that the population is growing faster than ever before. \_\_\_\_\_<sup>2</sup> the fact that medicine has improved so much that we can save more lives and people are living longer.
- c** \_\_\_\_\_<sup>1</sup> these works of art belong in their own countries. \_\_\_\_\_<sup>2</sup> they should never have been removed in the first place.
- d** \_\_\_\_\_<sup>1</sup> there is the issue of health to consider. \_\_\_\_\_<sup>2</sup> if we don't do anything about the problem of air pollution, more people will die as a result of it.

**2**  **02** Listen to part of a talk on nuclear power and fill in the main arguments in the table.

Nuclear power: the main arguments	
For	Against
<b>1</b> _____	<b>1</b> _____
<b>2</b> _____	<b>2</b> _____

**3**   **02** Look at the list of supporting points. With a partner, discuss whether they are arguments for (F) or against (A) nuclear power. Then listen again and match four of the points to the arguments they support from the table in Exercise 2. Write the four correct letters (a–h) in the spaces in the table.

- a** \_\_\_\_\_ We can guarantee sources of energy for the future.
- b** \_\_\_\_\_ Manual jobs are lost, as only qualified scientists are needed.
- c** \_\_\_\_\_ Running costs are lower than at traditional power plants.
- d** \_\_\_\_\_ Nobody wants a nuclear power station to be built near them.
- e** \_\_\_\_\_ Disasters like those at Chernobyl and Fukushima show how severe the impact can be.
- f** \_\_\_\_\_ We will exhaust fossil fuels.
- g** \_\_\_\_\_ The white 'smoke' we see is just harmless steam.
- h** \_\_\_\_\_ We can't just dump radioactive material.

**4** ▶ **03-09** Listen to some more extracts. As you listen, try to fill in the missing information.

▶ **03**

**A** So why have these improvements taken place?

**B** \_\_\_\_\_ the pupils can learn at their own pace. In the past we had limited time to present new material in class. The good students generally picked up new things rapidly, but the weaker ones often got lost.

▶ **04**

Finally, there is the issue of communication. And it's not just the different language that can be confusing. \_\_\_\_\_ also subtler differences in the way people communicate.

\_\_\_\_\_, there is the question of what it is acceptable to discuss. Money? Politics?

Religion? \_\_\_\_\_ encourage open conversation about most subjects, while others

expect people to stick to less personal, less controversial topics. \_\_\_\_\_ the question of directness.

▶ **05**

\_\_\_\_\_ that 'gamers' are likely to be better at multitasking effectively.

\_\_\_\_\_ that video game music is the best type to listen to while we work.

\_\_\_\_\_ the music is designed specifically to allow for maximum focus and concentration.

▶ **06**

But first, the construction. \_\_\_\_\_, it is no easy feat to construct something of this size.

It takes time and it costs money. \_\_\_\_\_, building started in 1975 and the dam officially opened in 1984. So that's nine years. And the construction process involved around 40,000 workers, and here's a figure for you if you can picture it, 50 million tonnes of earth and rock were moved throughout construction.

\_\_\_\_\_ this cost a lot of money – a staggering 19.6 billion dollars, which makes it one of the most expensive structures on earth.

▶ **07**

**Interviewer** So where was your first posting?

**Juliette** To Niger, in Africa, in August 2012. \_\_\_\_\_ they sent me there is that, having a French mother, I'm pretty much bilingual, and of course ...

**Interviewer** ... they speak French there.

**08**

This analogy is commonly used to describe culture because the majority of what constitutes culture is below the surface – \_\_\_\_\_ unseen, and often subconscious and taken for granted.

**09**

You don't actually feel anything as it pierces your skin. If you did, you would simply brush it off, or kill it. The mosquito is able to bite you without you noticing \_\_\_\_\_ the intricate, serrated design of its mouthparts.

## Reflect

**5** Add words or phrases to the list. The next time someone is speaking, remember to listen for these words/phrases to help you follow what the speaker is saying.

**a Using a list or a sequence**

Examples: First ...

**b Highlighting the most important points**

Examples: One key issue is ...

**c Adding a point**

Examples: Moreover ...

**d Stating your opinion**

Examples: From my viewpoint ...

**e Stating the opinion of others**

Examples: According to some ...

**f Explaining a point**

Examples: To explain (in more detail) ...

**g Using examples**

Examples: For example ...

**h Others**

Examples: \_\_\_\_\_