

1 Read and sort the highlighted verbs.

Saving the planet?

Two of the most important questions that we currently need to answer regarding the environment are: 'How can we save energy and resources?' and 'How can we slow down or reduce global warming?'

One of his projects, SpaceX, started in 2002. The company that Musk set up makes rockets that can safely return to Earth and land vertically so that they can be reused. Up until now, rockets have usually broken up on their way back to Earth. Musk believes that this is an unnecessary waste of money and resources, which can be saved if rockets are reused. It costs around \$100 million to launch a rocket but by reusing rockets, this can be reduced by \$30–40 million. So far, SpaceX has successfully launched two rockets that have returned back to Earth. The rockets carry satellites into orbit and they can also deliver food and equipment to the International Space Station.

Another of Musk's projects is the Tesla, the first 100% electric sports car. Tesla Motors has sold over 100,000 cars, each costing in the region of \$69,000 to \$100,000.

In the future, the company is going to produce less expensive models. The company believes that the market for its cars will grow as people move away from petrol-driven cars. This will help reduce pollution and, in turn, global warming.

Past simple	Present simple	Present perfect	Future
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2 Match the sentence halves.

- | | |
|--------------------------------|--|
| a I was driving to work | _____ we were having a picnic in the park. |
| b When the phone rang | _____ when the ladder moved. |
| c The thieves were in the bank | _____ when my train left the station. |
| d He was painting the wall | _____ when the police arrived. |
| e When the rain started | _____ I was cooking dinner. |
| f I was buying my ticket | _____ when my car broke down. |

3 Choose the best sentence to match the timeline.

a

met/friend



walk/work

- 1 I was walking to work when I met my friend.
- 2 I was meeting my friend when I walked to work.
- 3 I walked to work then I met a friend.

b

see/thief



sit/bus

- 1 I see the thief when I was sitting on the bus.
- 2 When I saw the thief, I was sitting on the bus.
- 3 I was seeing the thief when I sat on the bus.

c

hear/noise



watch/television

- 1 When I am hearing the noise, I was watching television.
- 2 I was watching television when I heard the noise.
- 3 I watched the television when I am hearing the noise.

d

take/photo



wait/car

- 1 When he took a photo, I waited in the car.
- 2 I was taking a photo when he waited in the car.
- 3 I was waiting in the car when he took a photo.

e

go/inside the house



sleep/garden

- 1 I was sleeping in the garden, when he went inside the house.
- 2 He was going inside the house when I was sleeping.
- 3 He slept in the garden when I was going inside the house.

f

ring/phone



talk/police

- 1 I was talking to the police when the phone was ringing.
- 2 I talked to the police when the phone was ringing.
- 3 I was talking to the police when the phone rang.

4 Match each turn-taking strategy with a phrase.

- | | | |
|---|--------------------------|---|
| a To agree with another speaker. | <input type="checkbox"/> | 1 I think I understand what you're saying ... |
| b To show understanding for different opinions. | <input type="checkbox"/> | 2 Can I stop you there? I'd just like to make a point ... |
| c To add another point. | <input type="checkbox"/> | 3 Sorry, do you mean ...? |
| d To check understanding. | <input type="checkbox"/> | 4 I'm nearly finished ... |
| e To interrupt another speaker. | <input type="checkbox"/> | 5 Me too! Tell me more about ... |
| f To encourage the speaker to continue. | <input type="checkbox"/> | 6 There is just one more thing I want to add ... |
| g To keep your turn. | <input type="checkbox"/> | 7 Exactly! I know what you mean. |

5 Complete the conversation with the phrases provided.

Are you saying that

Can I stop you there?

No, never!

Yes, I know what you mean!

Sorry to interrupt,

I really admire Naguib Mahfouz. I enjoyed reading the 'Cairo Trilogy' and the 'Children of Gebelawi' and in my opinion ...

_____ ^a but do you only like Egyptian stories?

No, I like stories from all around the world, but there is something good about reading stories which are in a familiar setting.

_____ ^b I also like reading stories which are set on the Arabian Peninsula, or in Arabic speaking countries. We have so many good authors.

Exactly! We can read stories by Qassim Haddad, Abdul Rahman Munif, Raja Alem, Alia Mamdouh and many more.

_____ ^c you don't read stories from around the world?

_____ ^d I like reading stories from Europe and America too. I like reading books in English because it helps my language learning and ...

_____ ^e We are running out of time. Thank you for talking to us.

1 Underline what the highlighted words refer to.

- a Digital editing has become a routine practice. **It** has been part of photography since the beginning.
- b Over the past 30 years, there have been many controversial cases of digital manipulation. The first **one** of note was the infamous pyramid cover on a *National Geographic* magazine in 1982.
- c The resulting negative publicity damaged the magazine's credibility. **This** was the first of a long list of misleading images.
- d The magazine had a horizontal photo of the Pyramids of Giza in Egypt but wanted to put **it** on a vertical cover.
- e June 1994, a photograph of the famous black American footballer OJ Simpson appeared on the cover of *Time* magazine soon after his arrest for murder. **It** caused a scandal.
- f Critics accused the magazine of digitally altering the original photograph to change its meaning. **They** claimed that by darkening the photo, the magazine had made Simpson look more sinister.
- g Many celebrities are unhappy about the extent of photo manipulation including actress Kate Winslet. In 2003, **she** became the first to take action against a magazine

2 Complete the paragraph with the reference words.

that he One they These it they one those

Real or not?

A lot of people think that changing photos creates a false image of beauty, but why do _____^a think that and are there other points of view?

_____^b point of view relates to photographers. _____^c professionals want the audience to see the subject of the photo and _____^d don't want people looking at the imperfections of the model. For _____^e same reason, many photographers use simple backgrounds, which don't distract from the subject.

On the other hand, my father has been taking photo portraits for many years and _____^f doesn't digitally edit photos. I remember looking at his photos and when I looked at _____^g, I didn't see any imperfections until I looked at _____^h on my computer. I think that we naturally focus on _____ⁱ features that make us human like eyes, nose and hair and we don't focus on the imperfections.

3 Find and write nine reference words in the word search.

e	n	l	c	z	s	x	q	t	n
v	s	m	o	i	h	f	p	y	f
h	r	o	h	j	e	h	j	b	n
b	t	t	h	y	e	s	e	h	t
u	w	v	j	t	t	m	p	l	y
w	n	y	o	y	a	x	c	l	h
b	e	e	o	z	t	z	t	m	y
j	w	h	o	n	w	q	i	m	b
i	q	t	x	f	e	u	s	n	u
a	q	e	w	w	t	h	a	t	y

a _____

b _____

c _____

d _____

e _____

f _____

g _____

h _____

i _____

1 Find seven persuasion-related words in the wordsearch. Then use them to complete the sentences.

s	t	e	f	e	t	t	h	e	d
e	s	n	w	e	z	a	d	c	x
t	e	d	l	s	a	a	c	m	x
a	g	g	e	q	u	r	r	o	k
v	g	g	t	s	p	v	v	y	r
i	u	a	r	g	u	m	e	n	t
t	s	e	r	u	s	s	e	r	p
o	p	r	e	w	a	r	d	v	i
m	f	t	g	o	h	m	o	m	k
w	g	t	n	b	s	v	l	e	x

- a Some people can _____ other people to do things.
- b Persuasive people can find what _____ other people.
- c Social _____ is when we do something because society expects us to, like getting married.
- d Motivation can be a _____ such as a good mark on an essay, or a _____ like losing a job.
- e They can use a strong _____ to unlock your motivation.
- f A persuasive person may _____ that you could lose your job if you don't do something.

2 Put the words in order to make persuasive sentences.

a use / to / facts / mnemonics / I / remember / .

b the / mnemonics / I / strategy / think / is / best / .

c has / she / memory / an / that / excellent / Sara / claims / .

d discovered / I / help / that / my / rhymes / memory / .

e to / good / research / memory / a / According / language / helps / learning / .

f remember / can / You / things / aloud / saying / them / by / .

3 Sort the sentences in Exercise 2.

Facts	Opinions
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

4 Read the sentences and mark I for informal or F for formal.

- a I would like to remind all students that the car park is for staff only. _____
- b It is important to remember to lock your bicycle. _____
- c Please don't walk through the car park – it's dangerous. _____
- d Don't forget - this week is 'Walk to Work Week!' _____
- e Please respond before Friday if you are attending the seminar. _____
- f I've lost my diary. If you find it, please let me know a.s.a.p. _____
- g We have recently learnt that some students wish to change their course. _____

5 Complete the letter with the formal words provided.

In addition positive would like assist cannot request believe comments particularly

Course Director,
North Downs College,
Micklesham,
Surrey

Dear Mr Williams,

I am writing to *ask for*^a a change to my course. I *want*^b to move from Art and Design to Psychology.

I *think*^c that my current course is poorly organised and out of date. There are no modules on artists post-2010 and no modules on marketing art. *Also*^d, all lectures are timetabled early in the morning and this means that I *can't*^e get to them on time. Sadly, these facts have made me decide to leave this course.

On the other hand, I have heard excellent *things*^f about your Psychology course. Over the last few weeks, I have become very interested in the way the human brain works. I am *very*^g keen to study persuasion skills, memory strategies and perception. I am sure that my grades would improve if I change courses and this would also result in a very *good*^h effect on the College.

I hope that you will be able to *help*ⁱ in this matter. I look forward to hearing from you,

Yours sincerely,

Grace Howard

- a _____
- b _____
- c _____
- d _____
- e _____
- f _____
- g _____
- h _____
- i _____

1 Match the sentence halves.

- | | | | |
|---|------------------------------------|-----|---|
| a | I don't even look | ___ | with removing all signals. |
| b | Humans are actually good | ___ | to my left or right. |
| c | This can be seen when drivers meet | ___ | in 'shared spaces' in town centres. |
| d | There's a rule | ___ | about giving way to people on your right. |
| e | We look | ___ | of the rules. |
| f | Some countries have experimented | ___ | at each other. |
| g | There has been an increase | ___ | at a roundabout. |
| h | Some people are aware | ___ | at organizing themselves. |

2 Read and circle the correct preposition.



I agree with the last comment. I don't think people are good **at/for^a** sharing spaces. I ride a bicycle and many people don't understand the rules **with/about^b** shared pavements.

All over Britain there has been an increase **in/on^c** shared pavements for pedestrians and cyclists. These paths should be safer **about/for^d** cyclists, but they are often useless. This is because people walk **in/on^e** large groups or they let children and

dogs run **at/on^f** the pavement, so cyclists cannot get past

Finally, we should remember that cyclists have the right to be on the road. Drivers should not shout **at/on^g** cyclists when they choose to cycle **for/on^h** the road.

1 Match the sentence halves.

- | | | | |
|---|-------------------------------|-----|---------------------------------------|
| a | I don't know, I think it's up | ___ | mind on that. |
| b | Yes, let's go with | ___ | fact that we have advertising. |
| c | We could do that, but let's | ___ | weigh up our options first. |
| d | I don't think so. I'd | ___ | better to put it in the next edition. |
| e | I've changed my | ___ | we need to put it on the front page. |
| f | It would be | ___ | rather organize an interview. |
| g | We can do it due to the | ___ | to you. |
| h | Considering its importance, | ___ | that – it sounds good! |

2 Complete the conversation. Choose the best decision-making phrase.



So, what articles shall we put on the front page?

___^a you are the editor.

Alright. ___^b that lots of youngsters read our blog, I think we should put the article about cyberbullying on the front page.

Yes, ___^c I think we could also include an article on mass media.

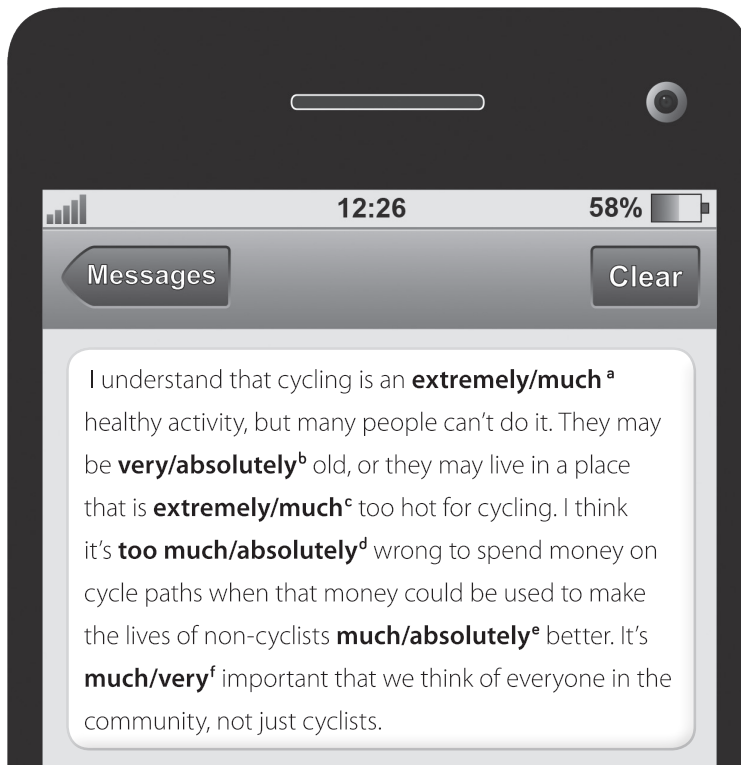
___^d to include the article on fake news.

I see. Well, last week, I didn't want to include anything on fake news, but ___^e and now I think it would be very useful for young readers.

___^f – cyberbullying and fake news.

- | | | |
|---|--------------------------------|---------------------------|
| a | 1 It's up to you, | 2 Let's go with that, |
| b | 1 It would be better | 2 Due to the fact |
| c | 1 that would work. | 2 I'd rather, |
| d | 1 It would be better | 2 Let's weigh our options |
| e | 1 I've changed my mind on that | 2 I'd rather |
| f | 1 It's up to you | 2 Let's go with that |

- 3 Circle the best adverb of degree.



4 Put the words in the correct order to make sentences.

a extremely / Cycle / safe / are / paths / .

b slower / centre / much / will / city / become / The / .

c was / The / one-sided / article / extremely / .

d make / will / Cycling / fitter / people / much / .

e on / your / I / disagree / absolutely / paths / opinion / cycle / with / .

f to / very / are / I'm / building / more / hear / that / paths / you / cycle / disappointed / .

g to / absolutely / I / the / was / hear / cycle / about / new / delighted / paths / .
