

**1 Match each opinion to its evidence.**

- a My manager is useless. \_\_\_\_\_
- b Education is better today. \_\_\_\_\_
- c It's impossible to be bored nowadays. \_\_\_\_\_
- d We should stop using plastics. \_\_\_\_\_
- e Life is harder today. \_\_\_\_\_
- f Our homes have isolated us from all things natural. \_\_\_\_\_
- g People's behaviour has got worse nowadays. \_\_\_\_\_
- h It's difficult to get into university. \_\_\_\_\_
- 
- 1 We have the world at our fingertips on our smartphones.
- 2 It pollutes the environment and kills animals.
- 3 If something doesn't happen immediately, they become angry.
- 4 You have to pay high fees and they want really good grades.
- 5 He is rude to the staff and the business is losing money every month.
- 6 We can shop, learn and watch TV on the internet – we have no need to leave the house.
- 7 There are fewer jobs and we have automation to compete with.
- 8 Teachers are better trained, and schools have more resources.

**2 Underline the correct phrase.**

Starting university is a big change for many people. It helps them become independent adults.

- a I'm not sure about that/Good point.** I know many people who finish their degree and return home to live with their parents.
- b Just a minute/Good point,** but I still think those students have learnt important life-skills by going to university for three or four years.
- c Really?/I agree.** What life-skills are you talking about?
- d Wow/Hmm ...,** skills such as cooking, washing their own clothes, managing their own finances and organizing their timetables.
- e Yes, but have you thought/So, you're saying** that university teaches more than academic subjects?  
Yes.
- f I think you're right/I don't think you are right,** but do you think they have to go to university to learn those skills? Can't they learn them at home, or at a local college?
- g I see/Do you mean** that parents should prepare their children for change by teaching them how to live more independently when they are still at home?
- h Yes. I'm saying that/I don't think** going to university is more than learning academic subjects. It is a valuable time when young people meet many different types of change.

**1 Match the sentence halves to make facts about Scotland.**

- |   |                                      |       |   |
|---|--------------------------------------|-------|---|
| a | Edinburgh is the second most popular | _____ | cold and wet in the winter.             |
| b | Scotland is                          | _____ | takes place in August every year.       |
| c | Research shows                       | _____ | 55 and 60 degrees north of the Equator. |
| d | The Edinburgh International Festival | _____ | that Scots are monochronic.             |
| e | Scotland is situated between         | _____ | communication is important.             |
| f | Studies indicate that written        | _____ | tourist destination in the UK.          |

**2 Put the words in order to write opinions about Greece and Scotland.**

- a well-known / for / Scotland / landscapes / is / its / beautiful / .

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- b names / colleagues / generally / First / used / are / with / .

---

- c museums / charge / are / free / Many / of / .

---

- d is / its / sandy / known / for / Greece / beaches / .

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- e generally / dress / Greeks / work / informally / at / .

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- f Acropolis / should / miss / the / not / Visitors / .

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- g highlight / annual / a / The / culture / festival / is / for / lovers / Epidaurus / .

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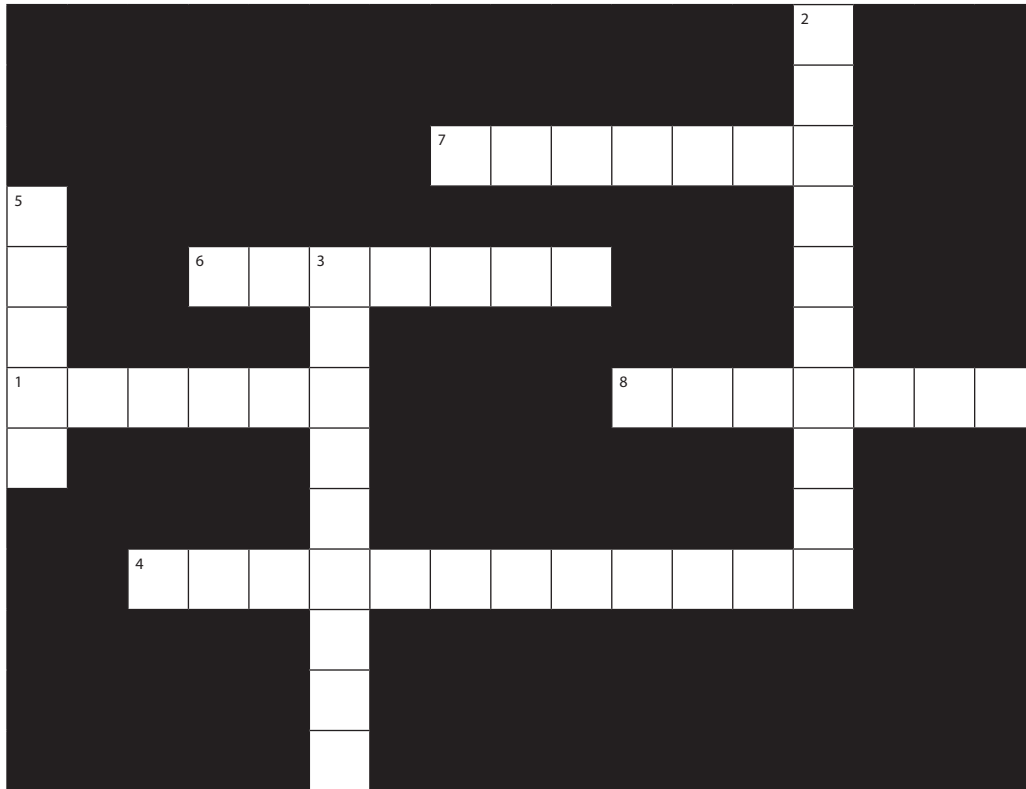
3 Read the sentences about Jordan. Write F next to Facts and O next to Opinions.



- a Jordan is one of the countries that makes up the Middle East. \_\_\_\_
- b It is situated northwest of Saudi Arabia. \_\_\_\_
- c Winter is the best time to visit. \_\_\_\_
- d Petra is an awe-inspiring attraction. \_\_\_\_
- e Jordan has 26 kilometres of coastline. \_\_\_\_
- f The capital, Amman, dates back to the 13th century BC. \_\_\_\_
- g Jordan has breathtaking mountains. \_\_\_\_
- h Studies indicate that Jordanians are polychronic. \_\_\_\_
- i Visitors should swim in the Dead Sea. \_\_\_\_

4 Unscramble the presentation words and complete the crossword.

- 1 nimfro
- 2 nonclsucoi
- 3 rssmimaue
- 4 citroonuntid
- 5 cotip
- 6 ivusasl
- 7 xepalni
- 8 yrfstli

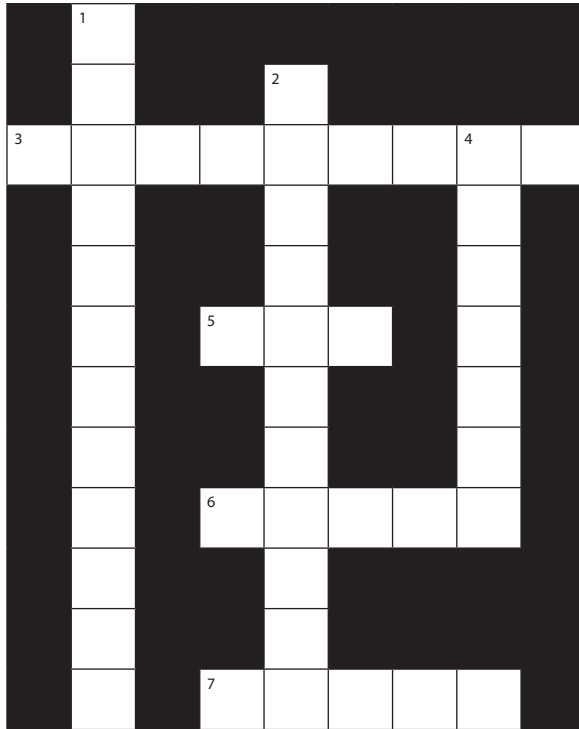


5 Complete the presentation with the expressions.

Introduction	Main body	Conclusion
Firstly, I will tell you ... My topic today is ...	Then, I will explain ... I hope to ...	Finally, ... So, to summarise, ...

Hello everyone – it's wonderful to have you here today for my presentation. \_\_\_\_\_<sup>a</sup>  
 Doing Business in Greece. \_\_\_\_\_<sup>b</sup> a little bit of information about the country. It is a  
 Mediterranean country and \_\_\_\_\_<sup>c</sup> tell you about where it is situated and the  
 temperatures you can expect. \_\_\_\_\_<sup>d</sup> what it is like to go there on a business trip  
 and some of the cultural expectations with respect to punctuality and dress code.  
 \_\_\_\_\_<sup>e</sup> this presentation is divided into three parts: facts about the country, going  
 there on business and going there on holiday. \_\_\_\_\_<sup>f</sup> please leave questions until  
 the end of the presentation.

1 Solve the clues and write them in the grid.



Down

- 1 (noun) variety of plant and animal life
- 2 (adjective) describes something that can be used again and again
- 4 (noun/verb) to use too much

Across

- 3 (noun) the waste in the air and earth
- 5 (noun) not a liquid or solid
- 6 (noun) something not used anymore
- 7 (verb) to use again

2 Match the sentence halves.

- |   |                                      |                          |   |  |
|---|--------------------------------------|--------------------------|---|--|
| a | The purpose of today's lecture is to | <input type="checkbox"/> | 1 | I decided to study air pollution.          |
| b | First of all, I'll explain why       | <input type="checkbox"/> | 2 | find ways to reduce air pollution.         |
| c | So, why is it a problem?             | <input type="checkbox"/> | 3 | question and answer session.               |
| d | Then, I'll move on                   | <input type="checkbox"/> | 4 | It causes over 8 million deaths worldwide. |
| e | And, finally I'll                    | <input type="checkbox"/> | 5 | my first point.                            |
| f | We'll finish with a                  | <input type="checkbox"/> | 6 | summarize my argument again.               |
| g | Now, I'm going to move on to         | <input type="checkbox"/> | 7 | to discuss the causes of air pollution.    |

3 Complete the text. Match the signposts to the text.

- |                              |                     |                      |
|------------------------------|---------------------|----------------------|
| 1 And why is this a problem? | 2 Now, I'll move on | 3 Finally,           |
| 4 First of all,              | 5 The purpose       | 6 That's not all,    |
|                              |                     | 7 so we need to ask, |

## Plastic Pollution

Welcome, everyone. \_\_\_\_\_<sup>a</sup> of today's lecture is to give a brief overview of plastic pollution.

\_\_\_\_\_<sup>b</sup> I'll explain what we mean by 'plastic pollution'. Some plastics, such as plastic bags and food wrappers, are used for a few minutes but stay in the environment for hundreds of years.

\_\_\_\_\_<sup>c</sup> It's a problem because plastic breaks down into smaller and smaller pieces and it is these microplastics that pollute our drinking water and the air we breathe. Microplastic is found everywhere, from the highest mountain to the deepest part of the ocean.

\_\_\_\_\_<sup>d</sup> plastic kills millions of animals every year. Fishing nets and floating plastic bags kill seals, whales and turtles and other animals. Microplastics have been found in the stomachs of more than 100 aquatic species, including fish,

shrimp, and mussels – which we end up eating! Put simply - plastic is difficult to destroy.

Plastic is everywhere, \_\_\_\_\_<sup>e</sup>, how do we get rid of plastics? There are three main ways we dispose of plastic – we put it in landfills, we recycle it and we burn it. Landfills are a problem because plastic takes so long to decompose. Burning requires fossil fuels and recycling is uneconomic.

\_\_\_\_\_<sup>f</sup> to talking about why we continue to use plastics. Plastic is a modern problem - in fact, half of all plastics ever manufactured have been made in the last 15 years. The fact is, plastic has made life easier; it is lightweight, cheap, and durable and it can be formed into any shape.

\_\_\_\_\_<sup>g</sup> let me suggest a potential solution. For me, each time we buy something, we should ask, can I buy this without plastic? The answer is not to stop using plastic altogether, but to start treating it as treasure, not trash.



**1 Write F for facts and O for opinions.**

- a In the future, fewer people will be doing manual jobs. \_\_\_\_\_
- b I believe, robots will never be able to do some jobs. \_\_\_\_\_
- c Automation is nothing new – it dates back to the ancient Greeks. \_\_\_\_\_
- d We have to think carefully about what skills we should be focusing on. \_\_\_\_\_
- e In a few years, technology will have completely changed the job market. \_\_\_\_\_
- f I'm pretty certain that robots won't acquire emotional intelligence. \_\_\_\_\_
- g In the 19<sup>th</sup> century, electricity changed the nature of manufacturing. \_\_\_\_\_

**2 Unscramble the adjectives. Which word is missing in the word search?**

- a siucruo \_\_\_\_\_
- b psalccteti \_\_\_\_\_
- c vseenifed \_\_\_\_\_
- d gggirdun \_\_\_\_\_
- e folrcnus \_\_\_\_\_
- f onrgavipp \_\_\_\_\_

a	p	p	r	o	v	i	n	g	d
d	b	h	i	t	u	u	s	r	d
t	e	v	y	v	e	c	h	u	r
t	p	f	v	z	o	l	v	d	h
h	o	q	e	r	s	r	r	g	s
j	k	t	n	n	w	c	w	i	m
l	d	f	o	f	s	d	v	n	m
u	u	u	w	p	z	i	s	g	q
l	v	y	d	w	a	x	v	u	n
s	u	o	i	r	u	c	i	e	h

**3 Put the words in order.**

a that / did / Where / you / read / ?

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b right / may / suppose / I / you / be / .

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c I / about / read / in / Well, / the / it / newspaper / did / .

---

d good / would / That / be / really / .

---

e smart / bother / with / I / don't / phones / .

---

f think / happen / Well, / don't / that / I / will / .

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**4 Match each sentence in 3 to an adjective below.**

1 approving     \_\_\_

2 curious     \_\_\_

3 defensive     \_\_\_

4 grudging     \_\_\_

5 sceptical     \_\_\_

6 scornful     \_\_\_