

Student name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## Practice

**1** You're going to hear someone describing a university. What information do you think they are going to mention?

**2** Before you listen, look at the task in Exercise 3 and follow the instructions below.

- a** Identify the type of information needed in each gap (e.g. a number, a place, etc.).
- b** Try to guess the answers based on the information you have.

**3**  **01 Listen and complete the gaps with one word or number.**

WATERLOO UNIVERSITY


- Famous for \_\_\_\_\_<sup>a</sup> programmes
- 100 km from Toronto (90 min by \_\_\_\_\_<sup>b</sup>)
- \_\_\_\_\_<sup>c</sup> students (grads + undergrads)
- Most \_\_\_\_\_<sup>d</sup> / also from \_\_\_\_\_<sup>e</sup> countries  
(mostly Asia + Middle East)
- Excellent teaching + small \_\_\_\_\_<sup>f</sup>
- Teaching staff: \_\_\_\_\_<sup>g</sup>

### TIP

In listening tasks, the questions on paper are usually in the same order as you will hear the answers. So focus on getting the next piece of information, but also pay attention to the one after that. If you miss an answer, you won't miss any others by following this advice.

**4**  **02 Listen to Amir talking about his job and choose the best title.**

- a** Making the right career choice
- b** The difficulties of Medical school
- c** Working in Journalism

**5**  **03 Now listen to Natasha talking about how she became a theatre director. Write down the most important information below.**

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**6** Match the exercises on the previous page to the type of listening:

- |   |                                     |
|---|-------------------------------------|
| <b>a</b> Listening for specific details | <input type="checkbox"/> Exercise 3 |
| <b>b</b> Listening to make notes        | <input type="checkbox"/> Exercise 4 |
| <b>c</b> Listening for the general idea | <input type="checkbox"/> Exercise 5 |

**7**  **Prepare a short talk about a topic of interest. It could be a hobby, a place you have visited or someone in your life.**

**Student A:** Talk about your topic for 2–3 minutes.


**Student B:** Listen actively (show you are interested, ask questions when necessary and rephrase parts of it).

**Change roles and repeat the activity.**

## Reflect

**8**  **In pairs, discuss the questions below:**

- a** Were your guesses in Exercises 1 and 2 correct?
- b** How was the listening different in Exercises 3, 4 and 5?
- c** When you were listening to your colleague, did you:
  - pay full attention?
  - show interest with eye contact and nodding?
  - rephrase something they said?
  - ask any further questions?

**9**  **Complete the table below with the strategies you saw in this unit. Compare with your colleagues in the group.**

Things I already did before	Things I will do from now on	Things I don't think would work for me