

Worksheet

Recognize arguments and supporting information

Student name: _____

Class: _____

Date: _____

Practice

1  Look at the extracts from talks and, in pairs, think of words or phrases you could use to fill the gaps.

- a The main _____¹ going ahead with the bridge project is the cost. The public will feel that there are many more deserving causes, _____² providing housing or improving our schools and hospitals.
- b It is _____¹ that the population is growing faster than ever before. _____² the fact that medicine has improved so much that we can save more lives and people are living longer.
- c _____¹ these works of art belong in their own countries. _____² they should never have been removed in the first place.
- d _____¹ there is the issue of health to consider. _____² if we don't do anything about the problem of air pollution, more people will die as a result of it.

2  **02** Listen to part of a talk on nuclear power and fill in the main arguments in the table.

Nuclear power: the main arguments	
For	Against
1 _____	1 _____
2 _____	2 _____

3   **02** Look at the list of supporting points. With a partner, discuss whether they are arguments for (F) or against (A) nuclear power. Then listen again and match four of the points to the arguments they support from the table in Exercise 2. Write the four correct letters (a-h) in the spaces in the table.

- a _____ We can guarantee sources of energy for the future.
- b _____ Manual jobs are lost, as only qualified scientists are needed.
- c _____ Running costs are lower than at traditional power plants.
- d _____ Nobody wants a nuclear power station to be built near them.
- e _____ Disasters like those at Chernobyl and Fukushima show how severe the impact can be.
- f _____ We will exhaust fossil fuels.
- g _____ The white 'smoke' we see is just harmless steam.
- h _____ We can't just dump radioactive material.

4 ▶ 03-09 Listen to some more extracts. As you listen, try to fill in the missing information.

▶ 03

A So why have these improvements taken place?

B _____ the pupils can learn at their own pace. In the past we had limited time to present new material in class. The good students generally picked up new things rapidly, but the weaker ones often got lost.

▶ 04

Finally, there is the issue of communication. And it's not just the different language that can be confusing. _____ also subtler differences in the way people communicate. _____, there is the question of what it is acceptable to discuss. Money? Politics? Religion? _____ encourage open conversation about most subjects, while others expect people to stick to less personal, less controversial topics. _____ the question of directness.

▶ 05

_____ that 'gamers' are likely to be better at multitasking effectively.
 _____ that video game music is the best type to listen to while we work.
 _____ the music is designed specifically to allow for maximum focus and concentration.

▶ 06

But first, the construction. _____, it is no easy feat to construct something of this size. It takes time and it costs money. _____, building started in 1975 and the dam officially opened in 1984. So that's nine years. And the construction process involved around 40,000 workers, and here's a figure for you if you can picture it, 50 million tonnes of earth and rock were moved throughout construction. _____ this cost a lot of money – a staggering 19.6 billion dollars, which makes it one of the most expensive structures on earth.

▶ 07

Interviewer So where was your first posting?

Juliette To Niger, in Africa, in August 2012. _____ they sent me there is that, having a French mother, I'm pretty much bilingual, and of course ...

Interviewer ... they speak French there.

08

This analogy is commonly used to describe culture because the majority of what constitutes culture is below the surface – _____ unseen, and often subconscious and taken for granted.

09

You don't actually feel anything as it pierces your skin. If you did, you would simply brush it off, or kill it. The mosquito is able to bite you without you noticing _____ the intricate, serrated design of its mouthparts.

Reflect

5 Add words or phrases to the list. The next time someone is speaking, remember to listen for these words/phrases to help you follow what the speaker is saying.

a Using a list or a sequence

Examples: *First ...* _____

b Highlighting the most important points

Examples: *One key issue is ...* _____

c Adding a point

Examples: *Moreover ...* _____

d Stating your opinion

Examples: *From my viewpoint ...* _____

e Stating the opinion of others

Examples: *According to some ...* _____

f Explaining a point

Examples: *To explain (in more detail) ...* _____

g Using examples

Examples: *For example ...* _____

h Others

Examples: _____

