

Student name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## LISTENING FOR KEYWORDS

When you listen to recorded announcements, you only hear the information once. Don't try to understand every word. Listen carefully for the important details you need.

You learn the life skill of 'Listening for keywords' in *C21 English for the 21<sup>st</sup> Century*, Level 1. Listening for keywords is also essential in academic settings, where the approach to learning is different and lessons are built on lectures and tutorials. A lot of time is spent listening to professors, tutors or other students. Listening for keywords provides a strategy for understanding and remembering.


## Practice

**1**  **01 Listen to the audio and write the keywords.**

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**2**  **In pairs, answer the following questions about your list of keywords, but do not tell your partner what your words are.**

- a** How many keywords are there in your list?
- b** What type of words are they (nouns, adjectives, etc.)?
- c** Do they cover all the information you heard?
- d** Would someone reading your keywords be able to understand what the topic of the audio extract was?  
If so, how? If not, why not?
- e** How did you decide what words were keywords?

**3**  **01 Listen to the audio again and see if you can improve the list you made in Exercise 1.**

## TIP

In an academic setting, you often have to listen to and understand lectures, seminars and tutorials. Making a note of keywords will help you to remember details about the topic. Thinking about context and purpose will help you decide what the keywords are.

**4**  **In pairs, compare the words on your lists. Discuss any differences.**

**5**  **02 Listen to the audio and write the keywords.**

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**6** Use your keywords from Exercise 5 to answer the questions.

- a What colour is the sand on the two big beaches? \_\_\_\_\_
- b What are the two big beaches called? \_\_\_\_\_
- c What is the beach on the south-west side popular for? \_\_\_\_\_
- d What is Seal Island interesting for? \_\_\_\_\_

## Over to you

**7**  Make notes on what you have learnt about listening for keywords. Present your findings to your group.

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## Reflect

**8** This is the transcript of  01. Look at your keywords in Exercise 1 to review how useful they were. Think about whether you missed any keywords. Is there anything you could have done to make better notes?

Nobody lives on Rock Island, but visitors come every day in the summer. You can take a boat to visit the island. It's a very beautiful island and perfect for walking and trekking. The big lake in the centre of the island is called Lake Lemon. On the west side, the Monkey Forest has some very old trees. For mountain climbers, Mount Apu in the north is very exciting.

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