



Student name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## Practice

**1**   **01-05** Listen to five extracts and match them to the situations (a-e). Discuss some of the words and phrases that helped you identify the context.

 **01** \_\_\_\_\_

 **02** \_\_\_\_\_

 **03** \_\_\_\_\_

 **04** \_\_\_\_\_

 **05** \_\_\_\_\_

**a** At a hairdresser's

**b** In a lecture

**c** In hospital

**d** In a shop

**e** At home

**2**  **06** Listen to people speaking on different subjects and, for each one, tick the correct answer.

**a** The word *relinquished* is:

☐ a verb meaning *to give up* or *to give away*

☐ an adjective describing a poor person

**b** The word *unsportsmanlike* refers to:

☐ good behaviour

☐ bad behaviour

**c** The word *eradicate* means:

☐ cultivate

☐ remove

**d** *Cufflinks* are:

☐ ordinary shirt buttons

☐ a form of decorative jewellery for men

**e** In this context, *take over* means:

☐ be placed in control

☐ move to another place

**3** **07 Listen to four extracts and answer the question about each one.**

- a** What might someone find *irritating*?
- \_\_\_\_\_
- b** What are *modems* in this context?
- \_\_\_\_\_
- c** What kind of group would it be easiest to join?
- \_\_\_\_\_
- d** Snow's research failed to find the cause of cholera, so how was it useful?
- \_\_\_\_\_

**4** **08 Listen to a longer extract and answer the questions. With a partner, discuss how you found the answers.**

- a** What subject has the speaker just introduced?
- \_\_\_\_\_
- b** What are they going to examine now?
- \_\_\_\_\_
- c** What is a *drought* an example of?
- \_\_\_\_\_
- d** What are *pull factors*?
- \_\_\_\_\_
- e** Where is this talk taking place?
- \_\_\_\_\_

## Reflect

**5** **In this lesson, you have used a lot of subskills in order to understand meaning from context. Look at the checklist below and, with a partner, make sure you understand all the points. Then try to come up with examples.**

### Checklist: understanding meaning from context

#### Learn to:

- identify the part of speech
- identify prefixes, roots and suffixes
- use logic / your knowledge to understand unfamiliar or 'unknown' words
- use surrounding words to build up a context for 'unknown' words
- consider whether you are dealing with a phrasal verb or idiom

#### Listen for:

- examples
- definitions
- similarity
- contrast