

## Worksheet

### Understand meaning from context

Student name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## Practice

**1**   **01-05** Listen to five extracts and match them to the situations (a-e). Discuss some of the words and phrases that helped you identify the context.

 **01** \_\_\_\_\_

 **02** \_\_\_\_\_

 **03** \_\_\_\_\_

 **04** \_\_\_\_\_

 **05** \_\_\_\_\_

- a** At a hairdresser's
- b** In a lecture
- c** In hospital
- d** In a shop
- e** At home

**2**  **06** Listen to people speaking on different subjects and, for each one, tick the correct answer.

- a** The word *relinquished* is:
  - a verb meaning *to give up* or *to give away*
  - an adjective describing a poor person
- b** The word *unsportsmanlike* refers to:
  - good behaviour
  - bad behaviour
- c** The word *eradicate* means:
  - cultivate
  - remove
- d** *Cufflinks* are:
  - ordinary shirt buttons
  - a form of decorative jewellery for men
- e** In this context, *take over* means:
  - be placed in control
  - move to another place

**3**  **07 Listen to four extracts and answer the question about each one.**

- a What might someone find *irritating*?  
\_\_\_\_\_
- b What are *modems* in this context?  
\_\_\_\_\_
- c What kind of group would it be easiest to join?  
\_\_\_\_\_
- d Snow's research failed to find the cause of cholera, so how was it useful?  
\_\_\_\_\_

**4**   **08 Listen to a longer extract and answer the questions. With a partner, discuss how you found the answers.**

- a What subject has the speaker just introduced?  
\_\_\_\_\_
- b What are they going to examine now?  
\_\_\_\_\_
- c What is a *drought* an example of?  
\_\_\_\_\_
- d What are *pull factors*?  
\_\_\_\_\_
- e Where is this talk taking place?  
\_\_\_\_\_

## Reflect

**5**  **In this lesson, you have used a lot of subskills in order to understand meaning from context. Look at the checklist below and, with a partner, make sure you understand all the points. Then try to come up with examples.**

**Checklist: understanding meaning from context**

**Learn to:**

- identify the part of speech
- identify prefixes, roots and suffixes
- use logic / your knowledge to understand unfamiliar or 'unknown' words
- use surrounding words to build up a context for 'unknown' words
- consider whether you are dealing with a phrasal verb or idiom

**Listen for:**

- examples
- definitions
- similarity
- contrast