

Student name: \_\_\_\_\_

Class: \_\_\_\_\_

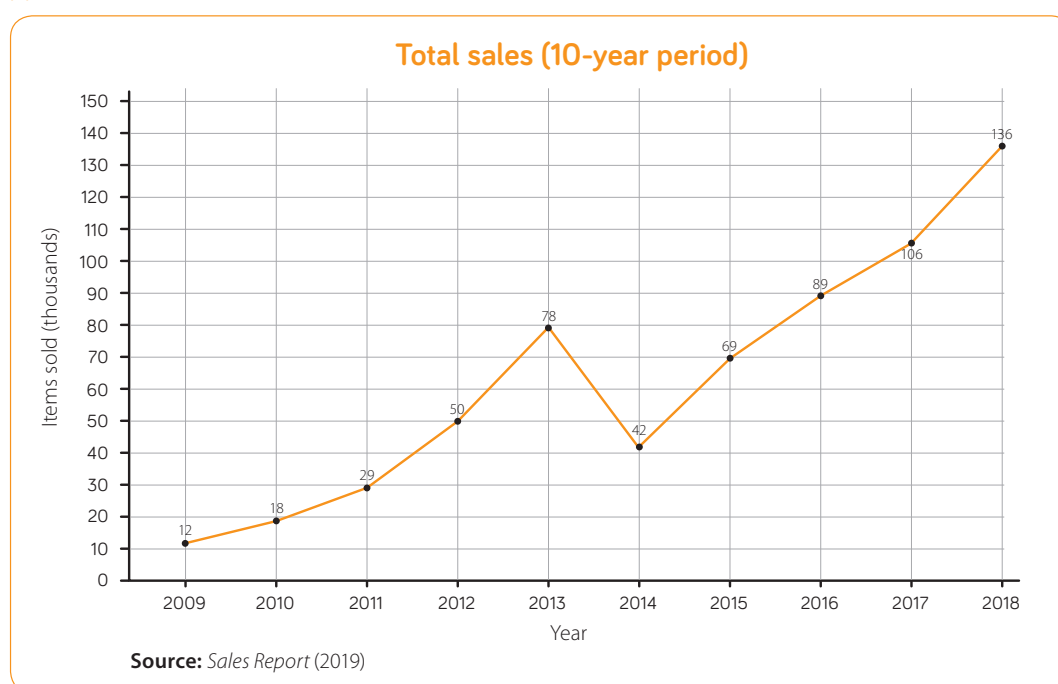
Date: \_\_\_\_\_

In *C21 English for the 21<sup>st</sup> Century*, Level 5, you use images, charts, etc. in order to help you understand information. Here, you are going to learn how to use them in your own talks and explain them to others.

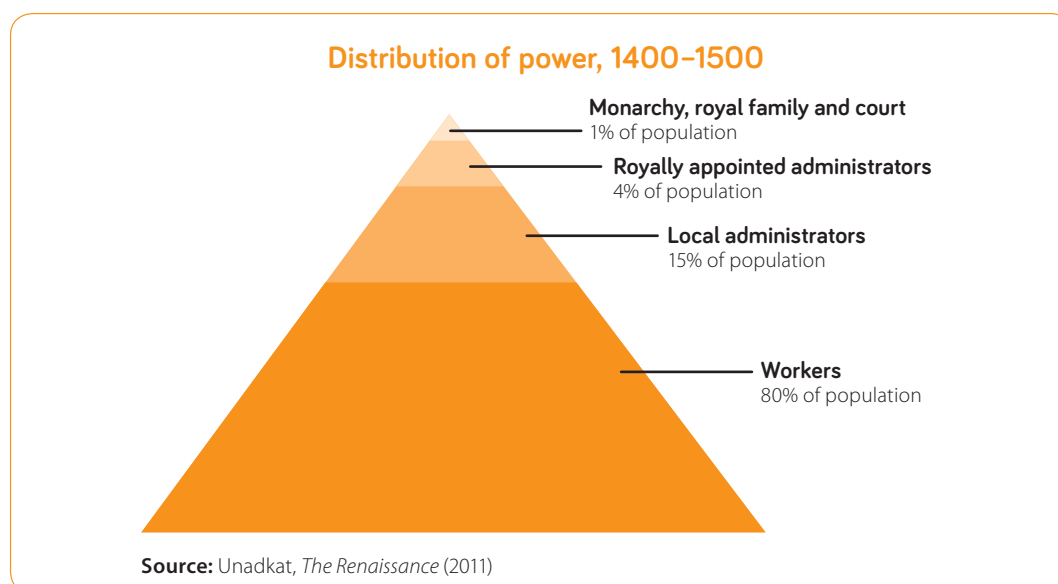
## Practice


1 Look at the two graphics. In pairs, discuss what they represent.

A



B




- 2**  You are going to give a short talk using one of the graphics in Exercise 1. In pairs, decide who is going to talk about each graphic. Prepare what you are going to say. Tick some of the phrases that you can include in your talk.

<p>If you look at this graph/chart, you will see ...</p> <input type="checkbox"/>	<p>As the graph/chart shows, ...</p> <input type="checkbox"/>	<p>The source of this graph/chart is ...</p> <input type="checkbox"/>	<p>This graph/chart is from ...</p> <input type="checkbox"/>
<p>Initially, ...</p> <input type="checkbox"/>	<p>The ... made up ... of the population.</p> <input type="checkbox"/>	<p>The horizontal/vertical axis shows ...</p> <input type="checkbox"/>	<p>What do you notice about ...?</p> <input type="checkbox"/>
<p>There was a steady increase ...</p> <input type="checkbox"/>	<p>Eighty per cent of the population were ...</p> <input type="checkbox"/>	<p>During this period ...</p> <input type="checkbox"/>	<p>The graph/chart suggests that ...</p> <input type="checkbox"/>

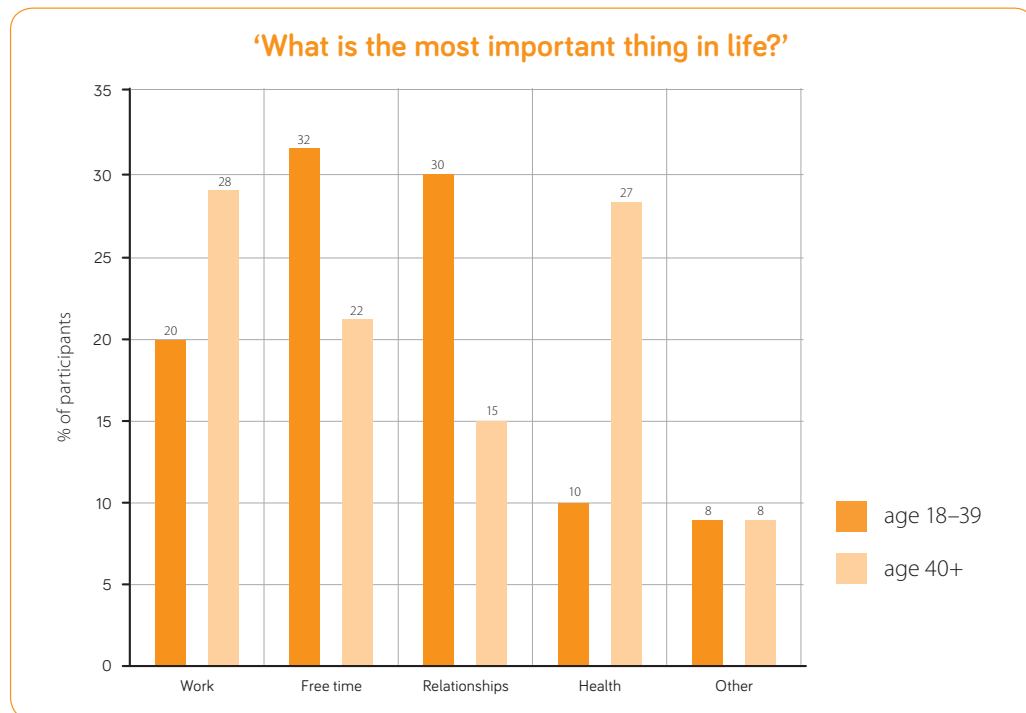
- 3**  In pairs, take turns to give your talks.

- While your partner is speaking, make a few notes about what they do well and any points they could improve.
- Give each other your feedback. Remember to be positive, polite and constructive. Discuss how effective the talks were, and how they could be improved.

- 4**  Look at the photographs, and choose one you could use as part of a talk. Prepare to speak about it for 1–2 minutes. Then take turns to talk about your photographs. Include phrases similar to those in Exercise 2.



5 Look at the bar chart and prepare to talk about it for 1–2 minutes.



## Reflect

6 Look at the checklist of points from the Factsheet. Which of the points have you practised in this lesson? Highlight any points that you need to remember in future.

### Checklist: Using images and charts

- They should be relevant to what you are talking about.
- They should not be over-complicated.
- Your audience must be able to see them clearly.
- You should not use too many, as this can be tiring or confusing for the audience.
- They should be clearly labelled.
- If you plan to use electronic equipment, learn to use it before you give your talk.