



**5** A strong topic sentence will help you write a good paragraph. Read the supporting sentences and write an appropriate topic sentence to go before each one. There are words in brackets to help you.

**a** (paid / more)

**Topic sentence:** \_\_\_\_\_

**Supporting sentence:** Sometimes the reason for this is that the job is dangerous, or it may take many years of study to qualify for the position.

**b** (problems / education)

**Topic sentence:** \_\_\_\_\_

**Supporting sentence:** Two of the most common problems in my country are that there are too many students in each class, and they are given too much homework.

**c** (kinds / natural disaster)

**Topic sentence:** \_\_\_\_\_

**Supporting sentence:** Droughts, earthquakes and tsunamis are some of the disasters which can cause so much trouble.

**6**  Compare your sentences to your partner's. Are they similar?

**7** Read the two supporting sentences and use the signal phrase to write a concluding sentence.

**a** **Supporting sentences:** One difficulty many students have when speaking English is finding the right word. Also, some students do not like to make mistakes in front of their classmates.

**Concluding sentence:** To summarize, \_\_\_\_\_

**b** **Supporting sentences:** The film was exciting because there was a lot of action. However, the acting was not very believable.

**Concluding sentence:** Therefore, \_\_\_\_\_