

Student name: _____

Class: _____

Date: _____

Practice

1 Complete the sentences by putting the words in the right order. Add capital letters if necessary.

a This report will try to _____.

what / campus / explain / the / offers

b While the Amazon is very long, _____.

Thames / is / the / a / shorter / lot

c To sum up, _____.

fish and chips / favourite / is / dish / a / English

d _____ with a population of over 3 million.

a / Athens / city / is / large

e _____ in Rome.

architect / Hadid / the / built / Museum / the / Maxxi

2  Finish the sentences with a full stop, an exclamation mark or a question mark. Check if your partner has the same answers.

- Can you justify any differences?
- Which sentences are probably taken from a report/essay?

a It was the highest mountain I had ever seen.____

b What can be done to deal with habitat destruction.____

c There are many benefits to eating less meat.____

d How can research help us to solve global challenges.____

e Look at that amazing rainbow.____

3  **01 Listen to an extract and write the sentences down. Listen again and check you have the correct punctuation.**

4 Match the phrasal verbs to the more formal verbs in the box.


delay discuss discover postpone reject return

Phrasal verbs	Formal verbs
a find out	
c give back	
c hold up	
d put off	
e turn down	
f talk over	

5 Match the informal phrases to the more formal phrases with a similar meaning.

a large number of children consider has the ability to purchase receive

Informal phrases	Formal phrases
a tons of	
c get	
c can	
d think about	
e kids	
f buy	

6  In pairs or groups, write a sentence that you could imagine including in an essay about how a city has changed from 20 years ago.

- Use formal language, good punctuation and correct word order.
- Include at least two points joined by *and* or *but*.
- Share your sentence with the class, and decide how successful your sentences are.